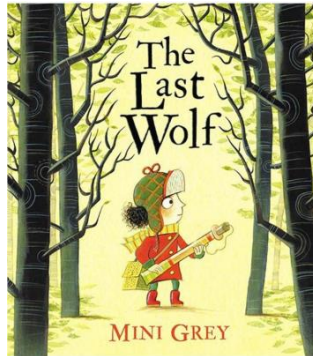


Genre: Letter

English Writing Year 2 Summer 1



Grammar objectives in Year 2 Writing Summer 1

(Please see the Year 2 Grammar Booklet for explanation)

- Use subordination (if, that)
- Add -er and -est to adjectives
- Use homophones and near homophones
- Use punctuation correctly – apostrophes for contracted forms

I am learning to write a letter in role persuading characters to save the trees

Greater depth writing outcome: To write a letter as themselves persuading local people to save the trees

Letters include:

- Include detail and description to inform the reader
- Use a range of sentence forms to address the reader
- Write in 1st person
- Include personal comments and own viewpoint
- Use openings and closings e.g. dear, opening statement to state why we are writing, from

Non Negotiables in Year 2 Writing Summer 1

- Use the progressive form of verbs in the present and past tense
- Some use of subordination (because, when) and coordination (and, but)
- Use punctuation correctly (as taught so far)
- Write sentences with different forms: statement, question, exclamation, command

Vocabulary to explore within this unit:

NC Common Exception Words		Developing Vocabulary	
Year 1	Year 2		
a	one	flung	popgun
here	are	supplies	stalking
she	my	lurk	bracken
said	to	pounce	tree stump
be	I	wander	doorknob
there	go	endless	land
some	could	grazing	lynx
of	eye(s)	awash	human
was	find	nowadays	miles
by	wild	pickings	earth
the	plant		
you			
were			