Coverage of Worldview Concepts – EYFS to UKS2

EYFS	Context	Identity and Belonging	Meaning and Purpose	Power and Authority	Values and Morality
What makes me special?	x	x			
Who is special to different people?	x	x	x		
Which stories are special to different people	x	x		x	
How do different people celebrate special times?	x	x	x		
What places are special to different people?	x	x	x		
If the world is special, how should we treat it?	x	x	x	x	x

© Lincoln Diocesan Board of Education 2026

Coverage of Worldview Concepts – EYFS to UKS2

Year 1 / KS1 A	Context	Identity and Belonging	Meaning and Purpose	Power and Authority	Values and Morality
Who is God to Christians and why does God matter to them?			x	x	
Why is it important to say thank you?	x		x		
Who is Allah (God) to Muslims and why does Allah (God) matter to them?	x	x	x	x	x
Is it possible to speak to God?	x	x	x		
What is my view of the world?	x		x		x
Is there a right way to worship?	x		x	x	

© Lincoln Diocesan Board of Education 2026

Coverage of Worldview Concepts – EYFS to UKS2

Year 2 / KS1 B	Context	Identity and Belonging	Meaning and Purpose	Power and Authority	Values and Morality
What is a human being? (part 1)			x	x	
What is a human being? (part 2)			x	x	
Local Case Study 1	x	x	x	x	x
Local Case Study 2	x	x		x	
How do people welcome a new human into their community? (part 1)	x	x	x		
How do people welcome a new human into their community? (part 2)	x	x	x		

© Lincoln Diocesan Board of Education 2026

Coverage of Worldview Concepts – EYFS to UKS2

Year 3 / LKS2 A	Context	Identity and Belonging	Meaning and Purpose	Power and Authority	Values and Morality
What is my duty, how do I know and why does it matter? (part 1 – Sikh worldviews)	x		x		x
What is my duty, how do I know and why does it matter? (part 2 – Hindu worldviews)	x	x	x		
What is a good life? (non-religious worldviews)	x	x	x	x	x
What is a good life? (Christian worldviews)	x	x	x	x	x
Do Christians have to believe in God as Trinity? (part 1)	x		x	x	
Do Christians have to believe in God as Trinity? (part 2)	x		x	x	

© Lincoln Diocesan Board of Education 2026

Coverage of Worldview Concepts – EYFS to UKS2

Year 4 / LKS2 B	Context	Identity and Belonging	Meaning and Purpose	Power and Authority	Values and Morality
What is religion? What is spirituality?	x		x		
Are all homes spiritual places?	x		x		
Can spirituality make things better? (non-religious worldviews)	x	x	x		x
Can spirituality make things better? (Sikh worldviews)	x	x	x		x
How do people express their spirituality together? (pilgrimage – Muslim and Hindu worldviews)	x	x	x	x	x
How do people express their spirituality together? (pilgrimage – Christian worldviews)	x	x	x	x	x

© Lincoln Diocesan Board of Education 2026

Coverage of Worldview Concepts – EYFS to UKS2

Year 5 / UKS2 A	Context	Identity and Belonging	Meaning and Purpose	Power and Authority	Values and Morality
Does creativity matter in religious worldviews? (music)	x	x	x	x	
Does creativity matter in religious worldviews? (art)	x	x	x		
Do people always put their beliefs into action? (Chistian worldviews)	x		x	x	x
Do people always put their beliefs into action? (Muslim worldviews)	x	x	x	x	x
Are all people equal? (Sikh worldviews)	x		x	x	
Are all people equal? (Christian and non-religious worldviews)	x		x	x	

© Lincoln Diocesan Board of Education 2026

Coverage of Worldview Concepts – EYFS to UKS2

Year 6 / UKS2 B	Context	Identity and Belonging	Meaning and Purpose	Power and Authority	Values and Morality
Do religious worldviews change over time? (part 1)	x	x	x	x	x
Do religious worldviews change over time? (part 2)	x	x	x	x	
Is technology a good thing for religious worldviews? (part 1)	x	x	x	x	x
Is technology a good thing for religious worldviews? (part 2)	x	x	x	x	x
What is my view of the world?	x	x	x	x	x
Does religion matter?	x	x	x	x	x

© Lincoln Diocesan Board of Education 2026