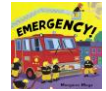


# Nursery- Spring Term



We would like to welcome all of our families back to Nursery for the Spring Term and would like to thank you for your support and engagement during the Autumn Term. It was a delight to watch the children grow and progress and we can't wait to see what we achieve over the next few months. When we return will be learning all about the season of Winter. We will also be learning about the work of the many real life heroes in the community e.g. policemen and women, firefighters, ambulance workers, medical staff. The children will also learn about people who help us at home and at school. During the term we will be continuing to learn about the world around us and exploring countries far away. There are also several upcoming celebrations and special events that we will learn about; The Big Birdwatch, national storytelling week, pancake day, Chinese New Year, Easter and many more.



## Uniform

Please make sure all your child's uniform is clearly labelled with their name including hats and scarfs. Please bring in a bag with spare clothes, spare underwear and socks/tights that your child can keep on their peg. We have a water tray, sand tray and unpredictable English weather- it will get messy. Please send in a pair of welly boots that we can use in school for these activities and for our weekly welly walks.

## The Nursery school day

Children are picked up and dropped off to the Nursery door connected to the Nursery playground. We kindly ask that parents say goodbye to the children in the playground and allow them to walk up the ramp, to the Nursery door, independently. If parents have any messages for the teacher, please leave a message with the office and we will get back to you as soon as is possible.

## Snack & Packed Lunch

Snack will be provided by us, twice a day. Please send a named water bottle into school, with water only, no juice or squash.

Children who attend Nursery for a full day or the afternoon session will need to bring a healthy packed lunch in a clearly labelled lunchbox. An example packed lunch could include a sandwich or cooked pasta, vegetable sticks, some fruit, crisps and a biscuit.

Just a polite reminder that we do ask that there is only one treat item in their lunch such as biscuit bar or small cake.



## Tapestry

Observations of your child throughout the week will be uploaded to *Tapestry* (our online learning journal) where you can make comments and upload your own observations. We encourage all parents to use *Tapestry* as a form of communication and would love to share what the children are doing at both home and at school.

## Communication & Language

- We will continue to work on extending the children's vocabulary, commenting on what children are interested in and doing, whilst working and playing alongside them. We will ensure we introduce new and varied vocabulary that will build children's language effectively.
- We will continue to read frequently to the children and expose them to a range of texts; stories, non-fiction, rhymes and poems. In the EYFS it is our aim to provide the children with extensive opportunities to use and embed new words in a range of contexts.



## Personal, Social and Emotional

- We will continue to learn the school rules; being kind, working hard and staying safe.
- Children will develop their sense of responsibility and membership of a community.
- We will support the children to talk about their feelings using words like, 'happy', 'sad', 'angry' or 'worried'.
- During carpet sessions, we will have discussions to support the development of the children's understanding about how others might be feeling.
- Daily circle times will encourage turn taking, listening to each other and sharing our opinions.



## Physical Development

- Children will continue to work on using the correct pencil grip when colouring in or writing their names. They will practise writing with more control and appropriate pencil pressure.
- In the indoor and outdoor area, we will provide opportunities for the children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility.
- We will learn to use one-handed tools, such as scissors to cut on dotted lines.
- Children will also be encouraged to put on their coats on and zip them up independently.
- Children will practise taking off their shoes and socks and putting them back on independently.



**We look forward to a fun and successful term.**

**Mrs Hardy.**