EYFS 2025/2026		Autumn		Spring		Summer	
			For English & Maths and	l specialist teaching please see separc	ate curriculum documents.		
Themes		Our World		Out and About		All Creatures Great and Small	
		All about me	Celebrate good times and good people!	People who help us	Once upon a growing tale	Little Stompers	Catching Waves
Suggested Experiences (Consider wider curriculum)		Inviting family members into school	Christmas nativity Diwali celebrations Hanukkah celebrations Guy Fawkes	Little City, Visit Fire Engine Visit	Making porridge Making bread	Hatching a chick Caterpillars into butterflies Frogs	Transitions to Rec/KSI Investigating states of matter (e.g., making lollipops etc) Looking at achievements over the year
Suggested Text (Nursery)		I'm special I'm me This is our house The colour monster	Welcome to our world Whatever next/How to catch a star Dear Santa The gingerbread	Lost and found Emergency! People who help us set	We're going on a bear hunt Goldilocke Billy goats gruff	The odd egg Hungry caterpillar Dear zoo	Rainbow fish Commotion in the ocean Hole in the bottom of the sea
Suggested Text (Reception)		Paper Dolls Owl Babies Pumpkin Soup	Room on the Broom The way back home What the ladybird heard at Christmas The Snowman	Supertato You can't call an elephant in an emergency Mog and Vet	The little red hen The three little pigs Jack and the Beanstalk	Dear Dinosaur The Lion Inside There's a Tiger in the Garden	The Bog Baby Snail and the Whale Tiddler
Phonics All pupils follow the Phonics R'					ronics RWI programme.		
Physico developm	Fine motor	(see MTP)					
		Fundamentals	Dance	Gymnastics	Games	Target Games	Fundamentals
Understanding the World	Past and Present (History)	My Family Passing of time	People in our community Guy Fawkes	People in our community	Passing of time (bean diary/plants planted previously)	Passing of time (dinosaurs)	Passing of time
	People, Culture and Communities (Geography/RWV)	Who Am I? Local Place Knowledge	Cultural celebrations Christianity	Christianity	Islam Making maps	Comparison of places (different country growing various food)	Comparison of places
	The Natural World (Science)	Senses	Seasonal Change	Materials Forces	Seasonal Change Plants	Animals	Seasonal Change
	Art	(Baseline and fine motor skills)	Colour Andy Goldsworthy	Techniques Henri Matisse	Materials Van Gogh	Techniques Henri Rousseau	Techniques <u>Mone</u> t

				Wassily Kandinsky						
			Tools/Form and Function are embedded throughout the year							
Expressive Arts & Design	DT	alooT	alooT	Mechanisms	Textiles	Food	Structures			
	Music	Charanga								
RSE Jigsaw		Being in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me			
Computing		(There are many opportunities for young children to use technology to solve problems and produce creative outcomes in provision. See separate curriculum document)								