## **EYFS: Long Term Plan**



Autumn	Match, sort and compare	<b>Measurement</b> : Talk about measure and patterns	. <b>Number</b> : It's me 1, 2, 3	<b>Geometry</b> : Circles and triangles	<b>Number</b> : 1, 2, 3, 4, 5	<b>Geometry</b> : Shapes with 4 sides
Spring	<b>Number</b> : Alive in 5	<b>Measurement</b> : Mass and capacity	<b>Number</b> : Growing 6, 7, 8	<b>Measurement</b> : Length, height and time	<b>Number</b> : Building 9 and 10	<b>Geometry</b> : Explore 3D shapes
Summer	Number: To 20 and beyond	Number: How many now?	<b>Geometry</b> : Manipulate, choose and decompose	<b>Number</b> : Sharing and grouping	<b>Geometry</b> : Visualise, build and map	Make connections

- Early Years Foundation Stage (EYFS) statutory framework:
  - o <a href="https://www.gov.uk/government/publications/early-years-foundation-stage-framework-2">https://www.gov.uk/government/publications/early-years-foundation-stage-framework-2</a>
- Help for Early Years providers:
  - o <a href="https://help-for-early-years-providers.education.gov.uk/mathematics">https://help-for-early-years-providers.education.gov.uk/mathematics</a>
- NCETM Early Years Guidance:
  - o <a href="https://www.ncetm.org.uk/in-the-classroom/early-years/">https://www.ncetm.org.uk/in-the-classroom/early-years/</a>