

History

Bringing History to life for our young historians of today!

At NET, our History curriculum aims to ensure that all pupils:

- Have a secure chronological understanding of local, British and World History from the Stone Age up to the present day.
- Understand historical domains by carrying out their own historical enquiries, recognising similarities and differences, drawing contrasts, asking and answering questions.
- Can articulate how a significant event/person, leader, civilisation, movement (migration/invasion) and modern history have impacted society (strands).
- Evaluate and analyse a range of primary and secondary sources.
- Can collate all of their acquired knowledge and understanding to form their own opinions, and create their own structured accounts, including written narratives.
- Gain a historically grounded understanding of abstract and subject specific terms, and be able to use these confidently.

Teachers will impart essential knowledge that has been planned progressively, through the NET curriculum, beginning in EYFS and across key stage one and two. This planned knowledge will include vocabulary and concepts. The concepts will build upon one another year after year and refer to one another over time.

Long Term Plan

	Autumn	Spring	Summer
EYFS	Through Understanding the World, children will experience the following areas throughout the year: 'My Family', 'Passing of Time' and 'People in our Community'.		
Year 1	Toys: Past and Present <i>Now</i>	Transport <i>Now</i> First Flight <i>Significant Event</i>	Prime Ministers <i>Leader</i> Seaside <i>Now</i>
Year 2	New Harlow Our school's history <i>Movement</i> <i>Now</i>	Neil Armstrong and Moon Landing <i>Significant Person</i> <i>Significant Event</i>	Kings and Queens (monarchy) King Charles III <i>Leader</i>
Year 3	Stone Age <i>Movement</i>	Ancient Egypt (Howard Carter) <i>Civilisation</i> <i>Significant Person</i>	Romans <i>Movement</i>
Year 4	Ancient Greece <i>Civilisation</i>	Maya <i>Civilisation</i>	Vikings and Anglo-Saxons <i>Movement</i> <i>The Battle of Hastings</i> <i>Significant Event</i>
Year 5	Tudors <i>Leader</i> William Shakespeare <i>Significant Person</i>	Victorians <i>Civilisation</i>	Modern Slavery <i>Now</i>
Year 6	World War II <i>Leader</i> <i>Significant Event</i>	Parliament <i>Now</i>	Migration (Windrush generation) <i>Movement</i>