

Waltham Holy Cross 2022 Assessment Results



Key Stage 1 results		School 2022	National 2022
Reading	Expected Standard	58%	67%
	Higher Level	5%	18%
Writing	Expected Standard	55%	58%
	Higher Level	6%	8%
Maths	Expected Standard	67%	68%
	Higher Level	5%	15%
Reading, Writing & Maths (combined)		49%	76%
Phonics Year 1		75%	75%
Phonics (Year 2 retake)		92%	87%

Key Stage 2 results		School 2022	National 2022
Reading	Expected Standard	63%	75%
	Higher Level	21%	28%
Writing	Expected Standard	73%	69%
	Higher Level	14%	13%
Maths	Expected Standard	59%	71%
	Higher Level	18%	23%
Reading, Writing & Maths (combined)		48%	59%

DfE: Primary school accountability in 2022:

A technical guide for primary maintained schools, academies and free schools

2021/22 Key Stage 2 performance measures are not published. The impact of the COVID-19 pandemic meant that Key Stage 2 tests and assessments did not take place in the 2019/20, or 2020/21 academic years.

In the academic year 2021/22, Key Stage 2 tests and assessments returned for the first time since 2019, without any adaptations. A consistent approach to the format of the assessments was needed to help understand the impact of the pandemic on pupils and schools and how this varies between particular groups of pupils, schools and local authority areas. The results will not be published on the Find school and college performance data service for the academic year 2021/22.

This will be a transitional arrangement for the first year in which primary assessments return. We intend to publish primary assessment data on the performance measures website again for academic year 2022/23. The last available public Key Stage 2 data is from the 2018 to 2019 academic year as this is the latest available results. It is important to note that the data from that year may no longer reflect current performance

We recommend:

- **Not making direct comparisons** with data from previous years or between schools or colleges.
- **Discussing with the school or college** factors that may have influenced these results and consider a range of information when forming a view on how well a school or college is doing, including pupil/student population information.