



Waltham Holy Cross Primary Academy Sports Premium 2024-25 & Evidencing the Impact

Adapted from:  association for
Physical
Education  YOUTH
SPORT
TRUST

Supported by:   SPORT
ENGLAND  Active
Partnerships  UK
COACHING  UK
active  More people,
more active,
more fit



Impact of Primary PE & Sport Premium

- 1 | Support teachers planning and knowledge**
- 2 | Four classes in KS2 had access to Chance to Shine Cricket sessions**
- 3 | New equipment bought for PE lessons**
- 4 | New playground equipment bought**
- 5 | Gold award School Games mark**
- 6 | Year 6 pupils attended swimming sessions**



**WALTHAM
HOLY CROSS**



Supported by



Essex County Council

Academy PE and Sport Premium Grant (PEG) Details for 2024/25

Number of pupils on roll:	617
Number of pupils eligible for PEG:	495 (Jan 2023 Census)
PEG funding rate:	£16,000 plus £10 per pupil in years 1-6.
Total amount of PEG received:	£20,950.00

Academy Context

Waltham Holy Cross Primary Academy is a large, three-form entry school (22 classes) situated in Waltham Abbey, Essex. The academy is part of National Education Trust (NET), with 5 other local primary schools based in nearby Harlow. The school is well above average compared to national statistics for its number on roll. According to the IDSR, it is in the least deprived quintile (Q1) of all schools nationally. However, it educates an average deprived pupil base (Q3). Currently there are 613 pupils on roll (inc. our Nursery) with a PAN of 630. There are 69 pupils with SEND (11.27%) with national data (13%) and 17 EHCPs (2.78%) compared to National (4.8%). 167 pupils in receipt of PPG funding (27.29%)- national (24.6%). The number of pupils with EAL (31.37%- 192 pupils) has risen in the past three years and is now above the national average (20.8% 23/24)

We have high expectations for all our pupils and believe that they must be given the opportunity to reach their full potential as global citizens through Academic Success, Positive Wellbeing and Physical Development. We are dedicated to giving every child the opportunity to achieve their full potential and celebrate their uniqueness; equipping them with the necessary skills to embrace the fast-changing world of the 21st Century.

PE and Sport Premium Background and Aims

Since 2013, there has been additional government funding given to schools. Schools with 17 or more pupils receive £16,000 plus £10 per pupil in years 1-6. Current funding has been maintained in its doubled state from the last three years. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. At Waltham Holy Cross, Physical Education and Sport feature highly throughout the school. Children receive at least 2 hours of timetabled, physical activity per week as well as opportunities for supervised, active play during break and lunchtimes for at least an extra hour per day. We believe that physical activity and sport contribute to the holistic development of children and through participation in sport and physical education, children learn more about themselves and develop lifelong values such as teamwork, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth, and development but also on their academic ability.

Sport and activity also provide a healthy environment for children to learn how to deal with competition and how to cope with both winning and losing. Over the past 12 months we have continued to develop our pupil's knowledge in sport by attending numerous competitions. Our curriculum worked alongside the competition calendar to allow pupils the opportunity to work and develop with skills going into a competition. This proved successful as pupils felt more confident and well prepared in every year group teaching at least one lesson in each class every week. They also deliver high quality training for other teaching staff to increase staff confidence in delivering PE lessons. Pupils are given the opportunity to attend competitions and they are selected fairly and we ensure that a variety of pupils are given the opportunity to attend.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Children from KS1 and KS2 attended multiple sporting events. These included, Tag Rugby tournament, Football, Sports Hall Athletics, Multi – Skills, Cross – Country and Athletics. All year 6 pupils accessed swimming lessons during the Autumn Term. Four classes completed 6 Chance to Shine Cricket sessions. KS1 and KS2 pupils completed the Winter Sports Day Year 6 Boys Football team won the Epping Forest Rally Year 6 Boys made it to the Football League Final and came second Awarded Gold for the Schools Games Mark 	<ul style="list-style-type: none"> Organise and compete against Harlow sister school in an Intra school competition Start a girl's football team.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £20,950		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation:
					14.9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Every pupil in the school to take part in at least 30 minutes of physical activity a day - Links to Key Indicator 2, 3, 4 & 5		- Timetabled PE lessons with specialist teacher and class teacher Daily Mile - Extra-curricular clubs - Swimming - Use of Cosmic Yoga/GoNoodle - Active Play at break and lunchtimes - Purchase equipment for Active Play and PE lessons - Affiliation to the West Essex School Sport Partnership - Transport costs - This Girl Can Club - Change4Life Club - Encourage pupils to use active transport (walk, bike, scoot to school) - External PE/Coaching Providers		£3140	Children complete a set of 6-8 sessions using GetSet4PE lessons plans. These progress as the weeks go on, developing the pupils skills each week. Pupils cover a range of sports. One session is covered by the PE coach and the other by the class teacher. Lessons are engaging and more pupils are joining in PE lessons. Teachers are consistent with communication with parents and send a letter home if a pupil forgets their kit. This has proved successful as less children are
					Next Steps:

			missing PE.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The profile PE to be raised through pupil leadership responsibilities, social media updates and embedding physical activity into the school day.</p> <p>- Links to Key Indicator 1</p>	<ul style="list-style-type: none"> - Continued use of Social Media to promote PE - Active Play - Whole school events such as Winter and Summer Sports Days - Daily Get Up Get Going/Daily Mile 	£1500	<p>All pupils in KS1 and KS2 competed in the Winter and Summer Sports days.</p> <p>PE took photos at Sporting Competitions and ensured they were available for parents to view on the schools Facebook site. All competitions were celebrated and team sportsmanship was encouraged.</p>	Next Steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52.50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Regular support given to non-specialist teachers by specialist teachers</p> <p>- Link to Key Indicator 1</p>	<ul style="list-style-type: none"> - Specialist teachers employed - Non-specialists have opportunities to attend CPD - Specialist teachers deliver PE based Insets to each Key Stage - Team teaching - Observations - Curriculum written by specialist teachers - Resources created by specialist teachers and available to all staff - Releasing specialist teachers for supporting schools in increasing staff knowledge 	£11000	<p>PE leads across the Trust rolled out a new programme called GetSet4PE. This provided all teachers will lesson plans that they could choose to use to boost their subject knowledge and understanding. It also provided new and fresh ideas to help engage the pupils.</p> <p>Local Secondary school, King Harold Academy, offer support with lessons. Their PE lead comes into school and delivers PE lessons which are perfect CPD sessions for staff members.</p> <p>Chance to Shine Cricket provided 6 sessions for 4 classes in KS2.</p>	Next Steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Waltham Holy Cross prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular.</p> <p>- Links to Key Indicator 1 & 2</p>	<ul style="list-style-type: none"> - Sports Council - Play Leaders - Pupils have responsibilities during Sports Days such as track management and scoring - Broad range of extra-curricular activities - Broad range of activities on PE curriculum and reviewed - Purchase new equipment for Active Play and PE lessons such as Tchoukball - Change4Life Club - Affiliation to Harlow School Sport Partnership - Transport costs - Adaptive sports - Sports Days - Consideration of virtual competitions - External PE/Coaching Providers 	£2000	<p>Pupils are encouraged to join the sports clubs.</p> <p>Pupils are encouraged to add their name to sign up sheets for competitions. Pupils are chosen fairly to ensure a range of pupils have an opportunity to try something new.</p> <p>Pupils' advocates supported both sports days (Winter and Summer).</p> <p>New equipment was purchased to ensure PE sessions were inclusive.</p> <p>SEND pupils attended several competitions that were adapted for their needs.</p>	Next Steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.79%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase pupil motivation through offer of competitive sporting opportunities. Enhances a positive attitude and engagement in and towards competition</p> <p>- Links to Key Indicator 1 & 4</p>	<ul style="list-style-type: none"> - Summer and Winter Sports Days - Affiliation to the West Essex School Sport Partnership - Transport Costs - Participate in numerous tournaments and festivals run by the WESSP - Whole school inter-house competitions - Academy Trust inter-school competitions - Entering A, B, C teams into festivals and tournaments - Virtual competitions 	£3310	<p>More pupils put their names forward to attend competitions this year.</p> <p>Try outs were held to ensure pupils were fairly chosen.</p> <p>Teachers input was taken into consideration based on what they had observed during PE lessons.</p>	Next Steps: