

Curriculum Newsletter

Waltham Holy Cross - Spring Term 2025



Welcome to the second term of the academic year.

Children will continue to develop their reading with daily phonics lessons, explore poetry and fictional stories in English and explore number, statistics, time and geometry in maths lessons.

REMINDERS

- All children in Year 2 will have a PE lesson on Thursday. PE days with the class teacher are as follows:
- 2P - Tuesday
- 2R- Monday - **Please note this change.**
- 2H- Wednesday
- PE kits: A top in their house colour, black trainers and black joggers/shorts. We do have PE outside sometimes in winter so a warm, black tracksuit is necessary.
- Please ensure your child brings their book bag, book and reading record to school each day. Please leave any comments in the diary, as children will receive stickers for reading at home. They will read with an adult once a week.
- Reading books will be changed once a week.
- Please ensure full and correct uniform is worn daily. No jewellery is allowed, including earrings.

Homework will be set online and spellings will be in homework books.

MyMaths - 2x tasks weekly

TTRS/Numbots - please aim for 3x per week

Spelling Shed - weekly

If you have misplaced any of your logins, please speak to the class teacher. Children should practise their spellings online and/or in their homework book, ready for a spelling test on a Friday.

Topics

PE

The children have two designated PE lessons every week. One is on a Thursday afternoon and the other is depending on your class. They will focus on gymnastics and invasion games.

Art

In art, children will be focusing on colours and textures, creating their own collages.

Maths

We will continue to develop place value and number bonds to 20 and 100. Counting in 2s, 5s, 10s and 3s will also be a focus, as well as confident addition, subtraction, multiplication and division. Children will be learning about fractions, position and direction in geometry and telling the time to the minute past and minute to. Dienes and other resources will be used to support and extend the children's understanding in lessons. There will be lots of opportunities for practical problem solving built into lessons to enable the children to apply their mathematical knowledge. We will continue to encourage and develop children's verbal reasoning abilities.

English

All children will have daily phonics practice to develop their reading, as well as literacy lessons to develop their writing skills. We will also explore the story 'What the Jackdaw Saw' by Julia Donaldson this term. The children will have the chance to plan, write and edit their own writing with a focus on using correct punctuation (full stops, question marks, capital letters, exclamation marks and apostrophes to show possession and contraction). They will also have daily handwriting lessons to practice joining letters. Pupils will be encouraged to speak confidently and listen to what others have to say to develop their vocabulary and sentence structure.

History

This term will be focussed on the moon landing. We will be exploring astronauts, evidence and the impact this significant has had over the world since.

Science

In science, we will be learning about animals, including humans. The children will be discussing life cycles, offspring and how to live a healthy lifestyle.

Geography

In geography, the children will be exploring and comparing London vs Sydney. They will investigate the human and physical geography of a small area of the UK and a small area in a contrasting non-European country.

Computing

Children will be learning about algorithms and data handling. They will also be using the chrome books at school to improve their IT skills.

Please continue to read daily with your child at home and remind your child to bring in their phonics books and reading record, so their reading at home can be rewarded.

Useful websites to help with homework

- <http://www.bbc.co.uk/education/subjects/zcw76sg>
- <http://www.primaryhomeworkhelp.co.uk/revision/>

Thank you for your support, it is much appreciated! Miss Hiscoke, Miss Payne and Mrs Robey