



# Curriculum Newsletter

## Waltham Holy Cross - Summer Term 2025

Welcome to the final term of the academic year.

Children will continue to develop their reading with daily phonics lessons, explore instructions and traditional tales in English and measurement and geometry in Maths lessons.

### REMINDERS

- All children in Year 2 will have a PE lesson on Thursday. PE with the class teacher will be outside and the day may vary due to the weather. Please ensure that PE kit is in school every day.
- PE kits: plain, house colour top, black trainers and black joggers/shorts.
- Please ensure your child brings their book bag book and reading record to school each day. Please leave any comments in the diary, as children will receive stickers for reading at home.
- Reading books will be changed once a week in their phonics groups.
- Please ensure full and correct uniform is worn daily. No jewellery is allowed, including earrings.

Mathletics - 2x tasks weekly

TTRS/Numbots - 3x per week

Spelling Shed - weekly

Children should practise their spellings online, ready for a spelling test on a Friday.

Oxford Owl - weekly reading of banded phonics books.

NB: This does not apply to children in the comprehension group for phonics.

If you have misplaced any of your logins, please speak to the class teacher.

### Topics

PE The children have two designated PE lessons every week. One is on a Thursday afternoon and the other is depending on your class. They will focus on athletics, ball skills and invasion games.

Art In art, children will be telling a story through their drawing skills. This includes adding expression to characters with their final product being their own storybook.

RWV In religion and worldviews, we will be exploring the Jewish festival of 'Passover' and the different views and ideas that people have about God.

## What are we learning this term?

### Maths

We will continue to develop place value and number bonds to 20 and 100. Counting in 2s, 5s, 10s and 3s will also be a focus, as well as confident addition, subtraction, multiplication and division. Children will be learning about length and height, position and direction in geometry. Also, they will learn about different measurements including mass, capacity and temperature. Dienes and other resources will be used to support and extend the children's understanding in lessons. There will be lots of opportunities for practical problem solving built into lessons to enable the children to apply their mathematical knowledge.

### English

All children will have daily phonics practice to develop their reading, as well as literacy lessons to develop their writing skills. They will also explore riddles and fairytales. The children will have the chance to plan, write and edit their own writing with a focus on using correct punctuation (full stops, question marks, capital letters, exclamation marks and apostrophes to show possession and contraction). They will also have daily handwriting lessons to practice joining letters. Pupils will be encouraged to speak confidently and listen to what others have to say to develop their vocabulary and sentence structure.

### History

This term will be focused on Leaders. They will be learning about the Monarchy and learning about past Kings and Queens, as well as the Prime Minister.

### Science

In science, we will be learning about plants and what they need in order to grow, including when it is best to plant seeds and the different needs of different plants.

### Geography

In geography, the children will be exploring the weather around the world, including finding out about how weather can be dangerous and learning about the North and South poles.

### Computing

The children will be learning about programming. They will create a programme for a quiz using their own design and learn how to edit and de-bug the programme.

Please continue to read daily with your child at home and remind your child to bring in their phonics book and reading record, so their reading at home can be rewarded.

Thank you for your continued support, it is much appreciated!

Miss Hiscock, Miss Payne and Mrs Robey

