



Geography Overview



Intent

We aim to inspire in our students a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We want our students to enjoy learning and have high aspirations in order to achieve well and meet their own potential. Students will develop a knowledge and understanding of geographical issues in the modern world. They will develop an understanding of interactions between people and the environment and an appreciation of the need for sustainability. We aim to support our students to become resilient, confident learners, and to develop transferable skills that will prepare them to become responsible citizens in the future.

Progression through the pathways

	Within this pathway geography is delivered through core skills, which include communication, reading, writing, Computing, awareness of number, awareness of shape, sequencing and sorting skills, awareness of measure, and expressive art and design, through a variety of topics which are all based around 'Understanding the World'.
	Students on the Explorers pathway mostly experience geography skills through their class topics. Mapping and describing direction as key skills are developed in maths through space and direction. Many environmental themes are also addressed through science and PFA lessons. Opportunities are explored to compare and contrast places around the world to the UK. For example, exploring the origin of foods in our Food to Fork unit.
	Students that are on the Navigators pathway have one Geography lesson each week taught by a geography specialist. Planning is directed by the KS3 national curriculum. Planning allows for a geographical feature to be understood initially on a global scale and then studied through a specific case study where the location is compared and contrasted to the UK.

Progression Plan

	Year 1 – Key Stage 3 Navigators (1, 2 and 3)
AUTUMN	Weather & Climate • What is weather? How is it measures? • UK • What influences climate? • Climates around the world (Case study Eastern Europe)
SPRING	All around the world • a closer look at where the countries of the world are located. • how geographers describe locations • Africa – a continent of contrasts • Biomes (including Kenyan wildlife, landscapes and culture.)
SUMMER	Restless Earth • Tectonics including the Ring of Fire • Earthquakes • Volcanoes • Tsunamis

	Year 2 – Key Stage 3 Navigators (1, 2 and 3)
AUTUMN	Making Connections • mapping and atlas skills • GIS – geographical information systems • Exploring Britain – Our island home
SPRING	Resources • water • oil • food • renewable energy sources in the UK • Case Study - Conflict in the Middle East
SUMMER	Development • What is development? • Case study Malawi and Singapore • India – subsistence farming in a monsoon climate

	Year 3 – Key Stage 3 Navigators (1, 2 and 3)
AUTUMN	Exploring Britain • Population - Who are we? • Where is everyone? • Case study - China
SPRING	River and Glacial landscapes • Identify, compare and contrast the landscapes formed by rivers and glaciers.
SUMMER	Climate Change • Global warming • Climate change • Case study impact of deforestation and climate change on Rainforest environments • Solutions

Geography is taught explicitly in Key Stage 3 Navigators Pathway. Planning of this is developed from the Key Stage 3 National Curriculum for Geography. In other pathways it is taught through humanities sessions or through topic themes in Seekers.

Geography is also addressed through topics and other opportunities such as Pastoral time, Votes for School themes and communication lessons. Understanding, appreciating, and respecting the beliefs and traditions from around the world is also addressed across the whole school through the PFA curriculum.