

	Music Overview	
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Intent

Music at Walton Hall focuses on the 8 facets of music potential. This includes:

- **Enjoyment**
- **Attentive listening**
- **Absorption in the music**
- **Commitment to the process**
- **Inclination to explore**
- **Inclination to lead**
- **Memory**
- **Being expressive**

This allows music leaders to identify the potential of all students and appropriately structure lessons to support and foster this potential, providing meaningful opportunities to develop this further. Our music curriculum has been adapted to suit students within the three pathways as follows:

Progression through the pathways

	Music is taught in a holistic manner within our seeker's pathway. Students will learn to immerse themselves in various soundscapes and recognise patterns and rhythmic sounds. This helps to promote self-awareness, whilst also developing their listening skills, communication skills and their ability to focus. Some lessons will incorporate the Charanga SEND scheme. Units are topic-based and presented in groups of six, each focusing on a specific musical skill or concept. Progress is measured through the seeker's 'areas of impact' assessment framework.
	For Explorers students, musical concepts are taught through a repetitive-based approach to learning. Through listening to, appraising and performing a variety of genres, students will deepen their understanding of fundamental musical concepts, such as the 'pulse' and 'tempo' of a song. Students will also explore a variety of instruments. Through exploration of these fundamentals, students will also learn the basics of composing their own piece of music.
	Music lessons for our Navigators students offers a practical approach to the musical facets. Lessons are delivered following the "School of Rock" scheme of work, covering a wide range of music instruments. Students will explore different genres and musical stylings to deepen their understanding and appreciation and put this into practice through performance. They will also have the opportunity to create their own music and explore the technical aspects of music production through Yu Studio.

	As students move into Key Stage 4 and 5, music is an option for them to choose and units are completed from the BTEC Performing Arts Level 1 course.
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Progression Plan KS3

	Year One		
	Seekers	Explorers	Navigators
Autumn term	Sensory massage Sound bath Charanga SEND scheme Chuckle	Mamma Mia Glockenspiel	Guitar rock school – rock and pop Drums – rock and pop
Spring term	Sensory massage Sound bath Charanga SEND scheme Chuckle	Stop! Lean On Me	Piano method 1 – Topic 1, 2 and 3 Ukulele method 1 – Topic 1, 2
Summer term	Sensory massage Sound bath Charanga SEND scheme Chuckle	Blackbird Yu Studio - Spooky Stories	Yu Studio – House Music Yu Studio – Rap beats
	Year Two		
	Seekers	Explorers	Navigators
Autumn term	Sensory massage Sound bath Charanga SEND scheme Chuckle	Livin' on a prayer Classroom Jazz 1	Guitar – country and metal Drums country and metal
Spring term	Sensory massage Sound bath Charanga SEND scheme Chuckle	Make you feel my love The fresh prince of bel-air	Piano method 1 – topic 4, 5, 6 Ukulele method 1 – topic 3, 4
Summer term	Sensory massage Sound bath	Dancing in the street Yu Studio - Grime	Yu Studio - Pop Yu Studio - Grime

	Charanga SEND scheme		
	Chuckle		
	Year Three		
	Seekers	Explorers	Navigators
Autumn term	Sensory massage		
	Sound bath	Happy	Guitar rock and pop – indie and hip hop
	Charanga SEND scheme	Classroom Jazz 2	Drums – indie and hip hop
	Chuckle		
Spring term	Sensory massage		
	Sound bath	A new year carol	Piano method 1 – topic 7, 8, 9
	Charanga SEND scheme	You've got a friend	Ukulele method 1 – topic 5, 6
	Chuckle		
Summer term	Sensory massage		
	Sound bath	Music and Me	Yu studio – Afrobeats
	Charanga SEND scheme	Yu Studio - Hip Hop	Yu studio – Lo-Fi Hip Hop
	Chuckle		

Other opportunities to enjoy music

Music is a subject that is thoroughly enjoyed by students at Walton Hall. Many opportunities are provided to enable students to participate in music activities beyond timetabled lessons. Music, choir and dance are always available through our enrichment sessions in Key Stage 4 and 5, where we try to develop hobbies and interests that learners will take with them throughout their lives. In addition to this, we have many lunchtime activities that incorporate music. We have School of Rock sessions where students write and perform their own songs, and our Shine On Choir.

Performing for our students is an opportunity to grow in character and develop self-esteem. With concerts and shows put on throughout the year, students thrive in entertaining others.