

	R.E. Overview	
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Intent

Religious Education has a significant role for the development of pupils' spiritual, moral, social, and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection. The principal aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national, and wider global community. The key aims for religious education are reflected in two key areas: Learning about religion and belief and learning from religion and belief. The development of knowledge, skills and understanding focuses on these two key aspects of learning in Religious Education and supports progress in EHCP outcomes of all learners.

Progression through the pathways

	In KS3, the students within our Seekers pathway are taught all curriculum intents; Communication, Reading Skills, Writing skills, ICT skills, awareness of number, awareness of shape, sequencing and sorting skills awareness of measure, Physical development and expressive art and design, through a variety of topics which are all based around 'Understanding the World'. A more sensory approach is used to develop learners own sense of identity and an awareness of the cultural practices of others.
	In KS3, the students within our Explorers pathway, explore Religious Education through 'Topic.' British values and an ethos of respecting and understanding different cultures and religions are embedded throughout the Explorers curriculum. Many religious festivals are recognised and explored to support students to understand the importance of these to different religions. We aim to support students to become respectful and tolerant young adults.
	Planning of this is developed from the Key Stage 3 National Curriculum for Religious Education and the Staffordshire Agreed Syllabus for Religious Education (Key Stage 3 curriculum opportunities). Students of our Navigator pathway have RE lessons timetabled once per week. All year groups are taught using a 3-year rolling program.

Progression Plan

	Year 1 – Key Stage 3 Navigators	
AUTUMN	Half Term 1	Christianity
	Half term 2	Light & Dark
SPRING	Half Term 1	The Bible
	Half term 2	Beginnings and Endings
SUMMER	Half Term 1	People of Faith
	Half term 2	Buddhism

	Year 2 – Key Stage 3 Navigators	
AUTUMN	Half Term 1	The story of creation
	Half term 2	Islam
SPRING	Half Term 1	Food and fasting
	Half term 2	Humanism
SUMMER	Half Term 1	Commitment
	Half term 2	Judaism

	Year 3 – Key Stage 3 Navigators	
AUTUMN	Half Term 1	Forgiveness
	Half term 2	Sikhism
SPRING	Half Term 1	History of belief within the U.K.
	Half term 2	Religion – Crime and Punishment
SUMMER	Half Term 1	Religion – Art and Music
	Half term 2	Religion and nature

Key Stage 4 and Post 16:

RE is addressed through topics and other opportunities such as Pastoral time, Votes for School Themes and Communication. Understanding, appreciating, and respecting the beliefs and traditions of others is also addressed across the whole school through the PFA curriculum.