# Attitude to Learning reports on all year groups

## January 2021

We use a 5 point scale to measure student attitude to learning (ATL) from 1 best to 5 worst. The descriptors are clearly stated on our assessment page on the website. From analysis of previous years GCSE results we know that positive attitude to learning correlates with success at GCSE. As we say “those who work hard and work with us do well” – it isn’t complex.

Measurements of attitude to learning are more reliable than predicted GCSE grades, particularly under the current circumstances.

The analysis of the overall ATL scores looks at different cohorts. The main conclusions are

* The gaps between cohorts are narrow, in general, and narrower than in recent years. This leads to the prediction that gaps in GCSE results will be significantly reduced. The trends still show that girls do better than boys and disadvantaged students do worse than others, though these effects are reduced.
* Year 11 has the largest gaps – this is being looked at carefully and the individual students are being considered, particularly in the light of recent engagement information during lockdown
* Individual students lie under this data and intervention is planned for those with poor ATL. Those students whose ATL is very positive will be celebrated.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Year 11** | | **Year 10** | | **Year 9** | | **Year 8** | | **Year 7** | |
| **Male** | 51% | 2.2 | 53% | 2.0 | 45% | 1.8 | 50% | 1.9 | 56% | 2.0 |
| **Female** | 49% | 1.9 | 47% | 1.8 | 55% | 1.6 | 50% | 1.9 | 44% | 1.8 |
|  |  | 0.3 |  | 0.1 |  | 0.2 |  | 0.0 |  | 0.2 |
| **Vulnerable** | 69% | 2.2 | 73% | 1.9 | 61% | 1.8 | 64% | 1.9 | 68% | 1.8 |
| **Not Vulnerable** | 32% | 1.8 | 27% | 1.8 | 39% | 1.7 | 36% | 1.9 | 32% | 2.0 |
|  |  | 0.4 |  | 0.1 |  | 0.1 |  | 0.0 |  | -0.2 |
| **PP** | 27% | 2.3 | 34% | 1.9 | 34% | 2.0 | 32% | 1.9 | 37% | 2.0 |
| **Not PP** | 73% | 1.9 | 66% | 1.9 | 67% | 1.7 | 68% | 1.9 | 63% | 1.8 |
|  |  | 0.4 |  | 0.0 |  | 0.3 |  | 0.0 |  | 0.2 |
| **SEN K** | 10% | 2.2 | 10% | 2.0 | 13% | 2.0 | 19% | 2.2 | 19% | 2.1 |
| **Not SEN K** | 90% | 2.0 | 90% | 1.9 | 87% | 1.8 | 81% | 1.9 | 81% | 1.9 |
|  |  | 0.2 |  | 0.1 |  | 0.2 |  | 0.3 |  | 0.2 |
| **FSM** | 16% | 2.5 | 24% | 2.0 | 22% | 2.1 | 20% | 1.9 | 29% | 1.8 |
| **not FSM** | 84% | 2.0 | 76% | 1.9 | 79% | 1.7 | 80% | 1.9 | 71% | 2.0 |
|  |  | 0.5 |  | 0.1 |  | 0.4 |  | 0.0 |  | -0.2 |