**Department improvement plan**

**Physical Education**

**Action points**

KS3 Schemes needs reviewing after each activity to see if the met the desired needs.

KS4 Schemes need completing and then reviewing.

KS3 – dance, outdoor and adventurous activities and problem solving activities need developing.

Study group focus is ‘dripping’ KS4 theoretical knowledge into KS3.

To continue to offer all students the same opportunities within lessons and outside.

KS3 – dance, outdoor and adventurous activities and problem solving activities need developing.

Continued CPD where appropriate with new courses or progression of existing ones

More monitoring of KS4 feedback and actions. Review, develop and implement changes.

Monitor mock exam results.

Track/check homework. Monitor with Learning walk and work scrutiny the quality of tasks and work.

Continue from y 9 to y11 with tracked PFL.

Review GCSE and CAMNAT spreadsheets.

Department to internally verify others assessed work both assignments/ coursework and practical.

Cross department collaboration across both GCSE and CMANTY in marking students ready for assessments both theoretical and practically.

Monitor the demand put on students with learning walks

Practical subject and in my opinion stays that way.

Continue with vocab books at KS4

Practical subject and in my opinion stays that way.

Continue with vocab books at KS4

Verbal is good. Written could do with development.

Look into the non-verbal feedback at KS4 keeping in line with school policy. Work/book scrutiny will give information and department meeting to discuss.

It’s important to maintain the success we have had at GCSE and CAMNAT. Continued monitoring of practical and theory.

Continued monitoring of practical and theory.

Make sure the exam course are the best for our students and their needs now and in the future.

Could look into how many students go onto further education on sports courses?

Continue to aim for high quality work across both key stages. Continue to monitor via Learning walks and work scrutiny

Collate a suggested reading list for each activity/topic.

Look into developing high skilled mathematical knowledge, concepts and procedure

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| --- | --- | --- |
| Action points | Priority | Action taken  |
| KS3 Schemes needs reviewing after each activity to see if the met the desired needs.  |  | All ks3 sow are in place they need consistent reviewing dependant of year group and ability. New activities such as yoga needs time to implement, review and adapt to our students needs  |
| KS4 Schemes need completing and then reviewing.  |  | ongoing |
| KS3 – dance, outdoor and adventurous activities and problem solving activities need developing.  |  | Dance and yoga/HRE are now covered across KS3 |
| Study group focus is ‘dripping’ KS4 theoretical knowledge into KS3.  |  | Due to covid-19 restarting this year as a study group |
| To continue to offer all students the same opportunities within lessons and outside.  |  | ongoing |
| KS3 – dance, outdoor and adventurous activities and problem solving activities need developing.  |  | Dance and yoga/HRE are now covered across KS3 |
| Continued CPD where appropriate with new courses or progression of existing ones  |  | Teams CPD – Reading syllabus changes/syllabus proposals from school/government/governing body.South Ribble Heads of PE meeting.GMO-lead Table tennis, basketball so far this year for department |
| More monitoring of KS4 core feedback and actions. Review, develop and implement changes.  |  | ongoing |
| Monitor mock exam results. |  | Missed last year will pick up this year when the sit in FEB |
| Track/check homework. Monitor with Learning walk and work scrutiny the quality of tasks and work |  | Ongoing in leadership handbook |
| Continue from y 9 to y11 with tracked PFL. |  | ongoing |
| Review GCSE and CAMNAT spreadsheets. |  | GCSE done, Camnat underway |
| Department to internally verify others assessed work both assignments/ coursework and practical. |  | ongoing |
| Cross department collaboration across both GCSE and CMANTY in marking students ready for assessments both theoretical and practically.  |  | ongoing |
| Monitor the demand put on students with learning walks |  | ongoing |
| Practical subject and in my opinion stays that way. |  | same |
| Continue with vocab books at KS4 |  | Not currently happening  |
| Practical subject and in my opinion stays that way. |  | same |
| Continue with vocab books at KS4 |  | Not currently happening |
| Verbal is good. Written could do with development. |  |  |
| Look into the non-verbal feedback at KS4 keeping in line with school policy. Work/book scrutiny will give information and department meeting to discuss.  |  |  |
| It’s important to maintain the success we have had at GCSE and CAMNAT. Continued monitoring of practical and theory.  |  | ongoing |
| Continued monitoring of practical and theory. |  | ongoing |
| Make sure the exam course are the best for our students and their needs now and in the future.  |  | ongoing |
| Could look into how many students go onto further education on sports courses? |  |  |
| Continue to aim for high quality work across both key stages. Continue to monitor via Learning walks and work scrutiny |  |  |
| Collate a suggested reading list for each activity/topic. |  |  |
| Look into developing high skilled mathematical knowledge, concepts and procedure |  |  |