

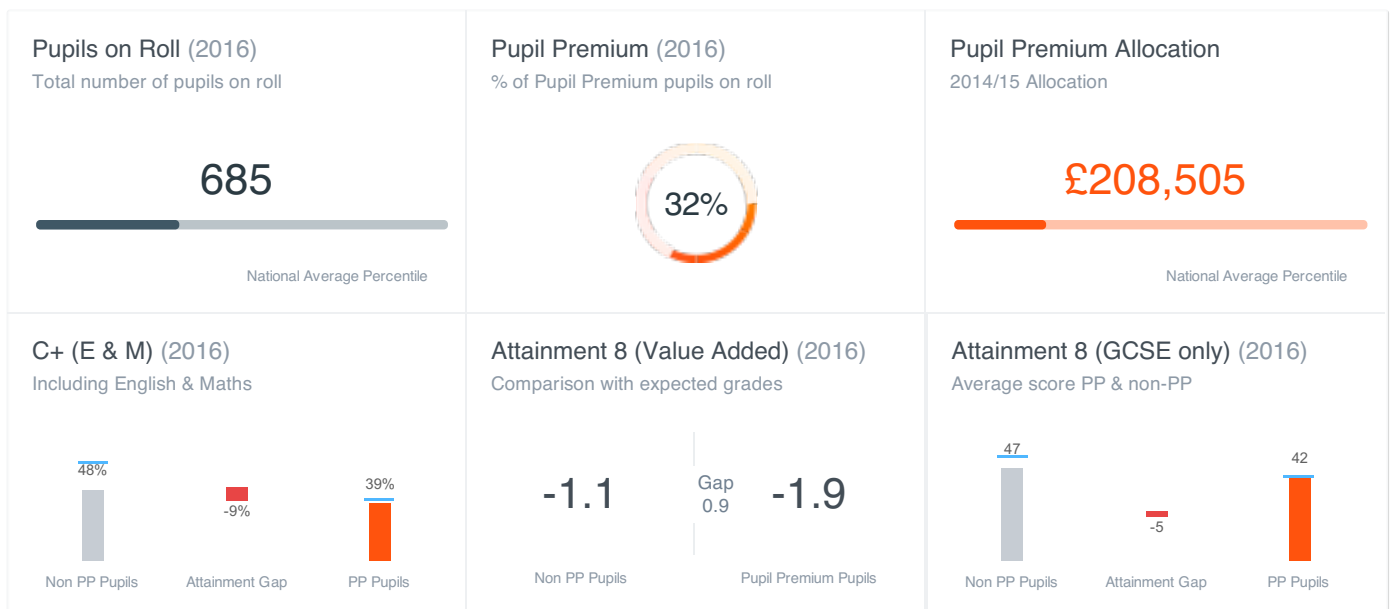
Walton Le Dale High School

Walton Le Dale High School is placed in a family of similar schools, according to the characteristics of your pupils. The prior attainment of pupils, the percentage eligible for Pupil Premium, and the proportion with English as an additional language are all considered in grouping the families.

The summary table below presents the school's details and performance data for 2016. Subsequent charts present the average performance over three years.

First Exam Entry

The 2016 school performance data show above is calculated using only the grade achieved on a pupil's first exam entry.



For the calculation of the C+ (E&M) measure, we use FFT's measure of the percentage of pupils who achieve Maths and English language at GCSE. By comparison, the DfE performance tables publish the percentage of pupils who achieved Maths and the best of English Language or Literature GCSE.

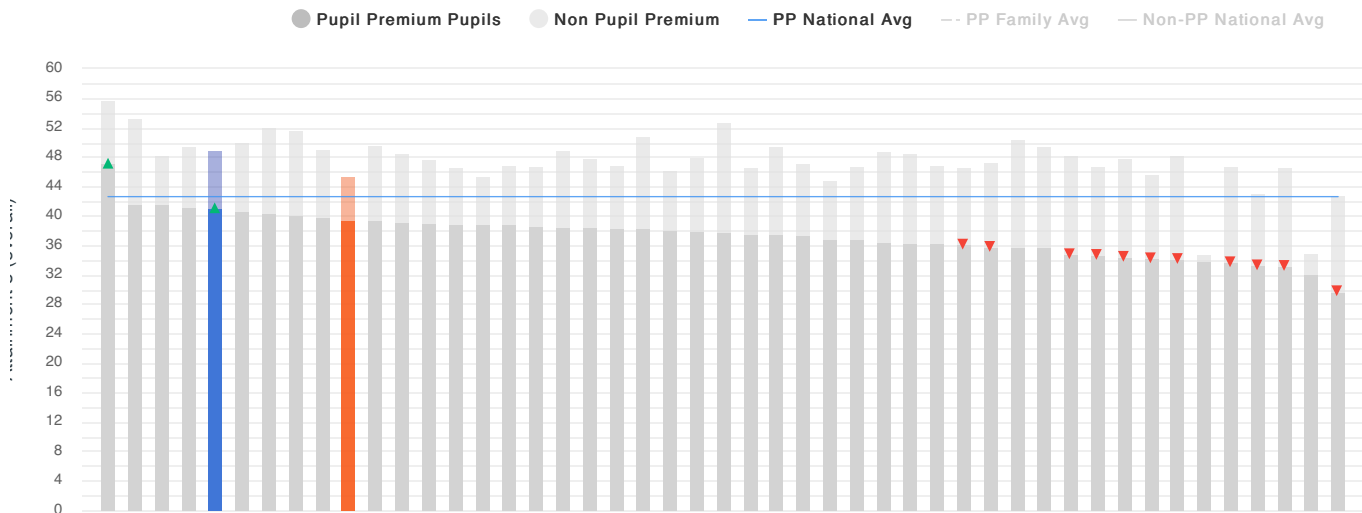
Attainment in your Family of Schools

The graph shows the most similar schools to you, based on the characteristics of your pupil intake. The orange bar is your school and the blue bar is your nearest statistical neighbour, calculated as the most similar school. The key data for your nearest neighbour is presented in the comparison table below.

The graph automatically presents the Attainment 8 GCSE score, arranged in order of overall performance for Pupil Premium pupils. Using the Chart Options tab, it is possible to change the measure of performance and the order of the data to gain further insight into the attainment gap.

Your Family of Schools presents the characteristics and performance of your most similar schools.

The figures combine data from 2014, 2015 and 2016, to produce an overall three year average. The national average line for Pupil Premium pupils is shown automatically.



Your Family National Distribution	Walton Le Dale High School Your School	Shoeburyness High School Similar School																														
Key Summary Data	<table border="1"> <thead> <tr> <th>KS2</th> <th>FSM%</th> <th>EAL%</th> <th>IDACI%</th> </tr> </thead> <tbody> <tr> <td>26.1</td> <td>32.6%</td> <td>2.6%</td> <td>35.3%</td> </tr> </tbody> </table>	KS2	FSM%	EAL%	IDACI%	26.1	32.6%	2.6%	35.3%	<table border="1"> <thead> <tr> <th>KS2</th> <th>FSM%</th> <th>EAL%</th> <th>IDACI%</th> </tr> </thead> <tbody> <tr> <td>26.2</td> <td>37.2%</td> <td>4.4%</td> <td>49.0%</td> </tr> </tbody> </table>	KS2	FSM%	EAL%	IDACI%	26.2	37.2%	4.4%	49.0%														
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