**GCSE History**

**Health and the People**

In year 9 students will embark upon a thematic study of History, focused around health. This allows students to explore many aspects of society throughout History, from looking at the influence of the Ancient Greeks and Romans in Medieval times right through to medical issues and debates today. This course will enable students to gain an understanding of how medicine and public health have developed in Britain over a long period of time.

It considers the causes, scale, nature and consequences of short and long term developments, their impact on British society and how they were related to the key features and characteristics of the periods during which they took place.

Although the focus of this study is the development of medicine and public health in Britain, it will clearly require students to draw on wider world developments for example the impact of WW1 on health.

Students will have the opportunity to see how some ideas and events in the wider world affected Britain. Cclearly there are many links to be made with our own lives today and we hope that our students will enjoy finding out how the past has hugely influenced our own lives.

Students will study the importance of the following factors in the development of health.

* war
* superstition and religion
* chance
* government
* communication
* science and technology
* The role of the individual in encouraging or inhibiting change.

Students will show an understanding of how factors worked together to bring about particular developments at a particular time, how they were related and their impact upon society.

The key time periods covered within this course are divided into the following sections

* Medicine stands still-Medieval medicine
* The beginnings of change-The Renaissance
* A Revolution in Medicine
* Modern medicine

**GCSE History Year 10 and 11**

**America- opportunity and inequality**

**Conflict and Tension in South East Asia.**

**In year 10 students will develop their understanding of the Modern world with a particular focus on America.** In this unit, students will focus onon the development of the USA during a turbulent half century of change. It was a period of opportunity and inequality – when some Americans lived the 'American Dream' whilst others grappled with the nightmare of poverty, discrimination and prejudice.

Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in bringing about change. They will also look at the role of key individuals and groups in shaping change and the impact the developments had on them.

Key areas of focus include:

* **America and the Boom** key focus on the 1920s-
* **America and the Depression**-The Wall street crash and the long term impact on the American economy and society. The New Deal and America’s recovery.
* **Post war America**-the beginnings of the consumer age, rock and roll and the impact of television, Racial divisions and the quest for civil rights, The policies of key presidents including Kennedy and Johnson and the growth of the feminist movement in America.

Students will also look at a **wider world study** also in their study of modern history. This will focus particularly on conflict and Tension in South East Asia. Clearly knowledge of America will compliment this unit well.

Students will gain an overview of conflict within the Cold war era with particular focus on

* **Conflict in Korea**- -origins and the development of the conflict including the role of the UN, America, USSR and China.
* The development of the war and the stalemate that followed
* The end of the Korean war
* **Escalation of conflict in Vietnam**-the origins of the conflict including the French leaving Vietnam
* Increasing US involvement in Vietnam
* The tactics used by both sides including Guerrilla warfare
* The role of the media
* **The ending of the conflict in Vietnam** and the lasting impact.

**Elizabethan England.**

This unit will allow students to gain an understanding of a key period in British History with a particular focus on a historical Elizabethan site.

This unit will focus on major events of Elizabeth I’s reign considered from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies.

Key topics include-

**Elizabeth's court and Parliament** Elizabeth I and her court: background and character of Elizabeth I, The difficulties of a female ruler: relations with Parliament;

**Life in Elizabethan times** A ‘Golden Age’: living standards and fashions; growing prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre.

**The poor** and the reasons for the increase in poverty during this period. Voyages and trade; the role of Raleigh.

**Troubles at home and abroad** Religious matters: Mary Queen of Scots: Conflict with Spain: The Spanish Armada.

Knowledge and understanding of these events will at the heart of our studies. Students will develop source skills-particularly working towards being able to analyse and evaluate key evidence in order to make judgements about the past.  Another key focus will be to consider different significance of particular events and individuals. Students will be encouraged to form their own judgements and debate opinions about key events and their significance. All of these skills are really important in preparing students to be well-rounded individuals who are able to recognise the differences between fact and opinion and understand issues regarding reliability and validity of evidence.