|  |  |
| --- | --- |
| Year 10 | **Subject: Health & Social Care**  **Topic: Human Lifespan Development**  **Period:** Autumn 1, |
| **Overview of topic:**  This half term students will explore different aspects of growth and development and the factors that can affect this across the life stages. They will explore the different events that can impact on individuals’ physical, intellectual, emotional and social (PIES) development. | |
| **Key** **knowledge:**  **Component 1**  **A1 Human growth and development across life stages**  Learners will explore different aspects of growth and development across the life stages  using the physical, intellectual, emotional and social (PIES) classification.  **A2 Factors affecting growth and development**  Learners will explore the different factors that can affect an individual’s growth and  development. Different factors will impact on different aspects of growth and  development.  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Infancy**  **Early childhood**  **Adolescence**  **Early Adulthood**  **Middle Adulthood**  **Later Adulthood**  **Growth** | **Relationship changes**  **Physical**  **Intellectual**  **Emotional**  **Social** | | **Key skills:**  Students will develop transferable skills, such as written communication skills, research skills and specific note taking skills to support their completion of the Pearson set assignment.  ***Know how to…***  Complete the Pearson Set Assignment within a set period of time using  ● case studies  ● notes made during any face-to-face teaching  ● notes made during primary research  ● relevant websites.  Including  **A1 Human growth and development across life stages**  ● Life stages and their expected key characteristics in each of the PIES classifications   * Infancy (birth to 2 years): * Early childhood (3–8 years): * Adolescence (9-18years) * Early adulthood (19–45 years) * Middle Adulthood (46-65 years) * Later Adulthood (65+ years) |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  Careers days | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  Skimming  Scanning  Reading for gist  Highlighting  Reading aloud  **Wider Reading Opportunities/Links:**  Health and Social Care Act   |  | | --- | | <https://www.rcpch.ac.uk/resources/uk-who-growth-charts-0-4-years>  <https://www.verywellfamily.com/your-7-Mondayth-old-baby-development-and-milestones-4172912>  <https://www.verywellfamily.com/your-11-Mondayth-old-baby-development-and-milestones-4172881>  <https://www.verywellfamily.com/toddler-milestones-4013768> | |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |