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| Year 10 | **Topic: jours ordinaires, jours de fête**  **Period:** Autumn 1 |
| **Overview of topic:**  Learning aim: Pupils learn to talk about food, clothes preferences and shopping, daily routines. | |
| **Key** **knowledge:**  Pupils continue to develop their skills of listening, speaking, reading and writing.    They study topics related to:     * Food * Meals * Clothes and what to wear * Clothes shopping * Daily routine   **Key vocabulary:**  See detailed vocabulary and structures in scheme of work   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | |  |  | | **Key skills:**   |  | | --- | | * Pupils continue to develop their skills of listening, speaking, reading and writing. * They study topics related to: * Food * Meals * Clothes and what to wear * Clothes shopping * Daily routine | |
| **Co-curricular opportunities:**  ***Competitions***  ***Geography - geographical knowledge and French speaking countries***  ***RE – different religions***  ***Music – songs***  ***Drama - role play*** | **Key reading skills taught:**  **Skimming**  **Scanning**  **Reading for gist**  **Highlighting**  **Reading aloud**  **Wider Reading Opportunities/Links:** |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |