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| Year 11 | **Topic: Au collège**  **Period:** Autumn 1 |
| **Overview of topic:**  Learning aim: Pupils learn to talk about school and employment. | |
| **Key** **knowledge:**   * They add to their knowledge of French grammar by focusing on and understanding and using as many tenses as possible, including present, perfect, near future, simple future, imperfect, conditional, pluperfect, imperative and subjunctive. They work on applying these tenses in all topics, to ensure best outcomes in Year 11. In this topic they also focus on developing higher level opinions with relevant verbs, direct object pronouns in the context of opinions about school subjects, impersonal verb structures, eg “il faut” and “il est interdit de” followed by the infinitive.   **Key vocabulary:**  See detailed vocabulary and structures in scheme of work   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | |  |  | | **Key skills:**   |  | | --- | | * Pupils continue to develop their skills of listening, speaking, reading and writing. * They study topics related to: * School subjects * School timetables * UK/French schools * Rules and regulations | |
| **Co-curricular opportunities:**  ***Competitions***  ***Geography - geographical knowledge and French speaking countries***  ***RE – different religions***  ***Music – songs***  ***Drama - role play*** | **Key reading skills taught:**  **Skimming**  **Scanning**  **Reading for gist**  **Highlighting**  **Reading aloud**  **Wider Reading Opportunities/Links:** |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |