|  |  |
| --- | --- |
| Year 9 | **Topic: Qui suis-je?**  **Period:** Autumn 1 |
| **Overview of topic:**  Learning aim: Pupils learn to talk about extended family, friendship and relationships. | |
| **Key** **knowledge:**  They add to their knowledge of French grammar, with a focus on developing confidence and security in using at least three tenses: present, past, future.  **Key vocabulary:**  See detailed vocabulary and structures in scheme of work   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | |  |  | | **Key skills:**   |  | | --- | | * Pupils continue to develop their skills of listening, speaking, reading and writing. * They study topics related to: * Family * Friends * Qualities of good friends * Relationships – positives and negatives | |
| **Co-curricular opportunities:**  ***Competitions***  ***Geography - geographical knowledge and French speaking countries***  ***RE – different religions***  ***Music – songs***  ***Drama - role play*** | **Key reading skills taught:**  **Skimming**  **Scanning**  **Reading for gist**  **Highlighting**  **Reading aloud**  **Wider Reading Opportunities/Links:** |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |