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| Year 10 | **Topic: Auf in die Schule**  **Period:** Autumn 1 |
| **Overview of topic:**  Learning aim: Pupils learn to talk about their experiences of school and they gain an understanding of the German school system. | |
| **Key** **knowledge:**  Pupils build on their knowledge of German grammar with a focus on expanding their understanding of present tense verbs, accusative adjectival endings, implied future tense with time phrases, perfect tense with “*haben*” and “*sein*”, imperfect tense, justified opinions with “*denn*” and “*weil*”, asking questions with inversion, question words, modal verbs, particularly “*müssen*”, “*können*” and “*dürfen*”, the preposition “*in*” with the dative case and the use of “*kein*” with the accusative case and the future tense.  **Key vocabulary:**  See detailed vocabulary and structures in scheme of work   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | |  |  | | **Key skills:**   |  | | --- | | Pupils start the AQA GCSE German 9-1 course. Pupils continue to develop their skills of listening, speaking, reading and writing.    They study language related to:     * School subjects and clothing * Personal equipment * Aspirations for this year in school * School system and routines * School rules * School exchanges and trips | |
| **Co-curricular opportunities:**  ***Competitions***  ***Geography - geographical knowledge and German speaking countries***  ***RE – different religions***  ***Music – songs***  ***Drama - role play*** | **Key reading skills taught:**  **Skimming**  **Scanning**  **Reading for gist**  **Highlighting**  **Reading aloud**  **Wider Reading Opportunities/Links:** |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |