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| Year \_11\_ | **Topic:** **Period:** Autumn 1 |
| **Overview of topic:**Completing Unit 2 |
| **Key** **knowledge:**Putting on a showcase performance.Demonstration of practical skills.**Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Rehearsal** | **Performance** |

 | **Key skills*****Students present their rehearsed or developed performance/production skills*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***Showcase to be performed to a invited audience | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:** **Production manuals****Scripts****Music****Evaluating the process in their log books.****Wider Reading Opportunities/Links:** |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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