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| Year \_7\_\_Drama | **Topic:** **Period:** Autumn 1 |
| **Overview of topic:**[this would be what they already have or similar] “Getting to Know You” |
| **Key** **knowledge:**Introducing students to Drama.Creating a secure and comfortable learning environment.**Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Ensemble****Freeze Frama** | **Cooperation****Improvisation** |

 | **Key skills:** ***Know how to…******Work together as a team.******Share ideas******Enjoy taking part******Freeze frame******Slap stick comedy******Listening and communication******Structure and learning how to create an improvised piece of drama*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***Production night (Theatre club)ShowcasesTheatre visits | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:****Clarify – new vocabulary****Question – asking the students to ask questions about the texts that they are using; empathy with a character etc.****Summarise – events etc from a text****Predict – asking students to predict the start/middle/end of a performance.****Wider Reading Opportunities/Links:**Reading basic scripts and creating a performance. |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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