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| Year \_7\_\_  Drama | **Topic:**  **Period:** Autumn 1 |
| **Overview of topic:**  [this would be what they already have or similar]  “Getting to Know You” | |
| **Key** **knowledge:**  Introducing students to Drama.  Creating a secure and comfortable learning environment.  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Ensemble**  **Freeze Frama** | **Cooperation**  **Improvisation** | | **Key skills:**  ***Know how to…***  ***Work together as a team.***  ***Share ideas***  ***Enjoy taking part***  ***Freeze frame***  ***Slap stick comedy***  ***Listening and communication***  ***Structure and learning how to create an improvised piece of drama*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  Production night (Theatre club)  Showcases  Theatre visits | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  **Clarify – new vocabulary**  **Question – asking the students to ask questions about the texts that they are using; empathy with a character etc.**  **Summarise – events etc from a text**  **Predict – asking students to predict the start/middle/end of a performance.**  **Wider Reading Opportunities/Links:**  Reading basic scripts and creating a performance. |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |