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| Year \_7\_\_ | **Topic:**  **Period:** Spring 2 |
| **Overview of topic:**  [this would be what they already have or similar]  Myths and Legends. Using freeze frame, addressing the audience, blocking, setting, stage craft, reading and interpretation. Using these skills to create a play. | |
| **Key** **knowledge:**  Introducing students to Drama.  Creating a secure and comfortable learning environment.  Working on creating a drama as a team member.  Interpreting scripts through “Acting Out”  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Ensemble**  **Freeze Frame** | **Cooperation**  **Improvisation**  **Devising**  **Reading a script** | | **Key skills:**  ***Know how to…***  ***Work together as a team.***  ***Share ideas***  ***Enjoy taking part***  ***Freeze frame***  ***Slap stick comedy***  ***Blocking***  ***Stage craft***  ***Reading and interpretation***  ***Addressing the audience***  ***Listening and communication***  ***Structure and learning how to create an improvised piece of drama***  ***Taking direction***  ***Rehearsing and refining.*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  Production night (Theatre club)  Showcases  Theatre visits | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  **Wider Reading Opportunities/Links:**  Reading basic scripts and creating a performance. |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |