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| Year \_7\_\_ | **Topic:** **Period:** Spring 2 |
| **Overview of topic:**[this would be what they already have or similar] Myths and Legends. Using freeze frame, addressing the audience, blocking, setting, stage craft, reading and interpretation. Using these skills to create a play. |
| **Key** **knowledge:**Introducing students to Drama.Creating a secure and comfortable learning environment.Working on creating a drama as a team member.Interpreting scripts through “Acting Out”**Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Ensemble****Freeze Frame** | **Cooperation****Improvisation****Devising****Reading a script** |

 | **Key skills:** ***Know how to…******Work together as a team.******Share ideas******Enjoy taking part******Freeze frame******Slap stick comedy******Blocking******Stage craft******Reading and interpretation******Addressing the audience******Listening and communication******Structure and learning how to create an improvised piece of drama******Taking direction******Rehearsing and refining.*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***Production night (Theatre club)ShowcasesTheatre visits | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:****Wider Reading Opportunities/Links:**Reading basic scripts and creating a performance. |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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