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| Year 10  | **Topic:** Living world & hot deserts **Period:** Autumn 1 |
| **Overview of topic:**AQA Geography GCSE |
| **Key** **knowledge:**The characteristics of hot desertsThe development of hot desert environmentsThe opportunities of hot desert environmentsThe challenges of hot desertsRisk of desertification**Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Characteristics****Adaptation****Interdependence** **Extreme****Distinctive**  | **Ecosystems****Climate****Biomes****Biodiversity****Hot desert****Desertification****Erosion****Overgrazing****Over-cultivation**  |

 | **Key skills:** ***Reading, interpretation and analysing graphs, map skills, making judgements.*** ***Know how to…**** Demonstrate knowledge of locations, places, processes, environments and different scales.
* Demonstrate geographical understanding of: concepts and how that are used in relation to places, environments and processes.
* Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.
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| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***Using geographical skills in Duke of Edinburgh Award.  | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:****Skimming** **Scanning** **Reading for gist** **Highlighting** **Wider Reading Opportunities/Links:** |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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