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| Year 10 | **Topic:** Living world & hot deserts    **Period:** Autumn 1 |
| **Overview of topic:**  AQA Geography GCSE | |
| **Key** **knowledge:**  The characteristics of hot deserts  The development of hot desert environments  The opportunities of hot desert environments  The challenges of hot deserts  Risk of desertification  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Characteristics**  **Adaptation**  **Interdependence**  **Extreme**  **Distinctive** | **Ecosystems**  **Climate**  **Biomes**  **Biodiversity**  **Hot desert**  **Desertification**  **Erosion**  **Overgrazing**  **Over-cultivation** | | **Key skills:**  ***Reading, interpretation and analysing graphs, map skills, making judgements.***  ***Know how to…***   * Demonstrate knowledge of locations, places, processes, environments and different scales. * Demonstrate geographical understanding of: concepts and how that are used in relation to places, environments and processes. * Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements. |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  Using geographical skills in Duke of Edinburgh Award. | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  **Skimming**  **Scanning**  **Reading for gist**  **Highlighting**  **Wider Reading Opportunities/Links:** |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |