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| Year 7 | **Topic: From Romans to Normans**  **Period:** Autumn 1 |
| **Overview of topic:**  The unit will illustrate how connected Britain was to the wider world and the impact on Britain from the different settlers and invaders from the Romans to the Normans. We will then move on to the Battle of Hastings and the Norman Conquest. | |
| **Key** **knowledge:**   * Chronology * Roman legacy * Anglo-Saxon England * Succession Crisis 1066 * Key battles of 1066N * Norman Control: rebellions, feudal system, Domesday Book, castles.   **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | Archaeologist  Century  Conquer  Conquest  Evidence  Immigrant  Invader  Settler  Legacy  Retreat  Rivals | Anglo-Saxons,  Bronze Age,  Celts,  earl,  feigned retreat,  fyrd,  heir,  housecarl,  household,  hunter-gatherer  Iron Age,  Romans,  shield wall,  Stone Age,  Vikings,  Witan. | | **Key skills:**  Chronological understanding, cause and consequence, source analysis – inference and utility.  ***Know how to…***  Analyse the causes of historical events.  Use historical evidence.  Develop the ability to communicate in writing about the past. |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  KS3 History book club, please see Mrs Lo for further details. | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  **Textbook: Invasion, Plague and Murder by Aaron Wilkes (OUP)**  **Wider Reading Opportunities/Links:**  Please see Historical Association reading list. |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |