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| Year 9 | **Topic: A new century and the First World War** **Period:** Autumn 1 |
| **Overview of topic:**The unit will explore Britain in 1900, students will investigate what they can learn from the Titanic disaster about the British class system. They will then compare the suffragist and suffragette campaign for the vote. Finally they will look at the causes of the First World War, consider the nature of the fighting and examine the process of peace-making at the end of the war.  |
| **Key** **knowledge:**Britain and the world in 1901.The British Class System.The Titanic DisasterThe Suffragists and SuffragettesThe causes of the First World WarThe nature of warfareSoldiers of the EmpireThe Home FrontThe Paris Peace Conference and the Treaty of Versailles**Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| ClassEmpire PatriotismPovertyPropagandaPublic Health | AllianceAllyArmisticeArms raceAssassinationCensorshipConscriptionDeath tollHome FrontImperialismLong-termMartyrMilitantMilitarismMunitionsNo Man’s LandRationing Shell shockShort-termStalemateSuffragetteSuffragistTreaty Trench systemZeppelin |

 | **Key skills:** Chronological understanding, cause and consequence, source analysis – inference and utility. ***Know how to…***Analyse the causes of historical events. Use historical evidence. Develop the ability to communicate in writing about the past. Understand what an historical interpretation is.  |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***KS3 History book club, please see Mrs Lo for further details.  | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:****Textbook: Revolution, Industry and Empire by Aaron Wilkes (OUP)****Wider Reading Opportunities/Links:**Please see Historical Association reading list.  |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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