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| Year 9 | **Topic: A new century and the First World War**  **Period:** Autumn 1 |
| **Overview of topic:**  The unit will explore Britain in 1900, students will investigate what they can learn from the Titanic disaster about the British class system. They will then compare the suffragist and suffragette campaign for the vote. Finally they will look at the causes of the First World War, consider the nature of the fighting and examine the process of peace-making at the end of the war. | |
| **Key** **knowledge:**  Britain and the world in 1901.  The British Class System.  The Titanic Disaster  The Suffragists and Suffragettes  The causes of the First World War  The nature of warfare  Soldiers of the Empire  The Home Front  The Paris Peace Conference and the Treaty of Versailles  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | Class  Empire  Patriotism  Poverty  Propaganda  Public Health | Alliance  Ally  Armistice  Arms race  Assassination  Censorship  Conscription  Death toll  Home Front  Imperialism  Long-term  Martyr  Militant  Militarism  Munitions  No Man’s Land  Rationing  Shell shock  Short-term  Stalemate  Suffragette  Suffragist  Treaty  Trench system  Zeppelin | | **Key skills:**  Chronological understanding, cause and consequence, source analysis – inference and utility.  ***Know how to…***  Analyse the causes of historical events.  Use historical evidence.  Develop the ability to communicate in writing about the past.  Understand what an historical interpretation is. |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  KS3 History book club, please see Mrs Lo for further details. | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  **Textbook: Revolution, Industry and Empire by Aaron Wilkes (OUP)**  **Wider Reading Opportunities/Links:**  Please see Historical Association reading list. |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |