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| Year \_7\_\_ | **Topic:** **Period:** Spring 2 |
| **Overview of topic:**Ensemble Skills Working in groups to perform a piece of music.  |
| **Key** **knowledge:**To continue to learn the necessary key skills in order to play a piece of music as a group. Using the instrument skills learnt from Autumn.**Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Ensemble****Interpretation****Structure** | **Rhythm** **Chord****Tempo****Dynamics** **Acoustic**  |

 | **Key skills:** ***Know how to…******Work together as a team.******Share ideas******Playing instruments******Working on timing and queues*** ***Listening and communication******Taking direction******Rehearsing and refining.*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***Wednesday Thursday After school- Performance clubWednesday lunch- choirThursday and Friday lunch- Performance Club | **Key reading skills taught: Musical Score.** **Wider Reading Opportunities/Links:**Reading lead sheets, musical score, lyrics. |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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