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| Year \_7\_\_ | **Topic:**  **Period:** Spring 2 |
| **Overview of topic:**  Ensemble Skills  Working in groups to perform a piece of music. | |
| **Key** **knowledge:**  To continue to learn the necessary key skills in order to play a piece of music as a group. Using the instrument skills learnt from Autumn.  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Ensemble**  **Interpretation**  **Structure** | **Rhythm**  **Chord**  **Tempo**  **Dynamics**  **Acoustic** | | **Key skills:**  ***Know how to…***  ***Work together as a team.***  ***Share ideas***  ***Playing instruments***  ***Working on timing and queues***  ***Listening and communication***  ***Taking direction***  ***Rehearsing and refining.*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  Wednesday Thursday After school- Performance club  Wednesday lunch- choir  Thursday and Friday lunch- Performance Club | **Key reading skills taught: Musical Score.**  **Wider Reading Opportunities/Links:**  Reading lead sheets, musical score, lyrics. |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |