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| Year \_8\_ | **Topic:**  **Period:** Spring 2 |
| **Overview of topic:** | |
| **Key** **knowledge:**  Reggae music- The rhythm, the instrumentation and the culture that makes up Reggae.  Classical Music- How an orchestra is organised and how the instruments interact with each other in an orchestra.  Rock Music – Practical skills in learning to play as a rock musician.  Folk Music- using the knowledge of folk music to write a folk reel.  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Ensemble**  **Practice** | **Skank**  **Pentatonic**  **Orchestra**  **Rest** | | **Key skills:**  ***Instrumental skills in the following genres:***  ***Reggae***  ***Classical***  ***Rock***  ***Folk*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  Production night (Theatre club)  Showcases  Theatre visits | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  **Reading scripts.**  **Understanding and creating character**  **Page to stage: How performances are created**  **Wider Reading Opportunities/Links:**  Reading scripts and creating a performance. |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |