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| Year \_8\_ | **Topic:** **Period:** Spring 2 |
| **Overview of topic:** |
| **Key** **knowledge:**Reggae music- The rhythm, the instrumentation and the culture that makes up Reggae. Classical Music- How an orchestra is organised and how the instruments interact with each other in an orchestra. Rock Music – Practical skills in learning to play as a rock musician.Folk Music- using the knowledge of folk music to write a folk reel. **Key vocabulary:**

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| **Tier 2** | **Tier 3** |
| **Ensemble****Practice**  | **Skank** **Pentatonic** **Orchestra** **Rest** |

 | **Key skills:** ***Instrumental skills in the following genres:******Reggae******Classical******Rock******Folk*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***Production night (Theatre club)ShowcasesTheatre visits | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:****Reading scripts.****Understanding and creating character****Page to stage: How performances are created****Wider Reading Opportunities/Links:**Reading scripts and creating a performance. |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
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