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| Year \_\_9\_\_ | **Topic: Being a Responsible Citizen (Citizenship)**  Political Literacy  **Period:** Spring 2 |
| **Overview of topic:**  Political Literacy   * Students will acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government. * Students will equip themselves with the skills to think critically and debate political questions. * Students will acquire a sound knowledge of what it means to be a British Citizen | |
| **Key** **knowledge:**   * the operation of Parliament, including voting and elections, and the role of political parties * What it means to be a British Citizen * the development of the political system of democratic government in the UK, including the roles of citizens, Parliament and the monarch * Global citizenship and what it is   **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Parliament**  **Politics**  **Prime Minister**  **Citizens**  **Monarchy**  **Government**  **Political parties**  **Voting**  **Elections** | **Democracy**  **Political Thinking**  **Dictatorship**  **Migration**  **Asylum Seekers**  **Human Rights**  **Party Ideology**  **Striking**  **Trade unionism** | | **Key skills and Attitudes**  Resilience  Self Regulation  Developing & maintaining healthy self concept  Identifying & accessing help & support  Managing Risk  Decision Making  Respect for others  Active listening  Teamwork  Building & Maintaining Healthy relationships  Self Organisation |
| **Co-curricular opportunities:**  ***ASPIRE day, Antibullying ambassadors, mental health ambassadors, LGBTQ+U? Amnesty club, School Council, Eco Council,*** | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  No specific key texts at present.  **Wider Reading Opportunities/Links:**  Selection of books in the library, books recommended by staff |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |