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| Year \_9 | **Topic:**  **Period:** Spring 2 |
| **Overview of topic:**  Instrumental skills.  After a break from honing practical skills, students are to go back to their skill based work to work on a solo which will be their final solo assessment for the year. | |
| **Key** **knowledge:**  Performing a solo and using a marking criteria used at KS4. Students will also research different performance ideas to help them with the following unit ‘Go Create’  **Key vocabulary:**   |  |  | | --- | --- | | **Tier 2** | **Tier 3** | | **Practice**  **Rehearse**  **Beat**  **Timing**  **Notation** | **Dynamics**  **Tempo**  **Crescendo**  **Diminuendo**  **Accelerando** | | **Key skills:**  ***Refining instrumental skills.*** |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***  Performances clubs: Thursday, Friday lunch, Wednesday after school, Thursday after school.  Wednesday lunch: Choir. | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:**  **Reading score.**  **Understanding and creating music for a character**  **Page to stage: How performances are created and having the practical experience to create a performance in these genres.**  **Wider Reading Opportunities/Links:**  Reading score and creating a performance. |
| **How can I use this information at home?**   * Conversation starters with your children to discuss their learning * Support your child in carrying out independent research around the topic * Visit your local library (or BorrowBox), museums, or other locations to explore the topic * Promote books/other texts that explore this topic (see reading section) * Help your child to learn the key vocabulary | |