|  |  |
| --- | --- |
| Year \_9 | **Topic:** **Period:** Spring 2 |
| **Overview of topic:**Instrumental skills. After a break from honing practical skills, students are to go back to their skill based work to work on a solo which will be their final solo assessment for the year.  |
| **Key** **knowledge:**Performing a solo and using a marking criteria used at KS4. Students will also research different performance ideas to help them with the following unit ‘Go Create’**Key vocabulary:**

|  |  |
| --- | --- |
| **Tier 2** | **Tier 3** |
| **Practice** **Rehearse****Beat****Timing****Notation** | **Dynamics****Tempo****Crescendo** **Diminuendo** **Accelerando**  |

 | **Key skills:** ***Refining instrumental skills.***  |
| **Co-curricular opportunities: *(ASPIRE Day, Careers, clubs, competitions etc)***Performances clubs: Thursday, Friday lunch, Wednesday after school, Thursday after school. Wednesday lunch: Choir.  | **Key reading skills taught *(clarify, question, summarise, predict)* and key texts:****Reading score.****Understanding and creating music for a character****Page to stage: How performances are created and having the practical experience to create a performance in these genres.****Wider Reading Opportunities/Links:**Reading score and creating a performance. |
| **How can I use this information at home?*** Conversation starters with your children to discuss their learning
* Support your child in carrying out independent research around the topic
* Visit your local library (or BorrowBox), museums, or other locations to explore the topic
* Promote books/other texts that explore this topic (see reading section)
* Help your child to learn the key vocabulary
 |