**Year 8 Progress in German: Listening and Speaking: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Confident understanding of 3 tenses; pres, future, past
* Understand passages which are made up of pre-learned words and phrases in familiar and unfamiliar contexts, spoken at near normal speed with little or no hesitancy
* Identify and note the main points and some details of spoken paragraphs but may need content to be repeated
* Use strategies to answer questions in the target language
 | * Take part in conversations including reference to present, future, past, including independent use of “*haben*” and “*sein*” in perfect tense
* Give extended responses
* Adapt vocabulary in order to talk about a new topic
* Language is highly accurate
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| Secure | 103 | * Respond appropriately to extended passages with familiar/unfamiliar language from different topics
* Identify main points and details
* Recognise the use of present, future and past
* Transcribed spelling is more accurate than inaccurate
* Develop strategies to answer questions in TL
 | * Engage in conversations with a more detailed response, asking for and conveying information with opinions
* Rely upon pre-learnt responses
* Make reference to present, future and past events
* Some errors in pronunciation and lexis however there is little difficulty in comprehension
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| Developing | 102 | * Understand longer spoken passages made up of familiar language, spoken at near normal speed
* Some repetition is required to understand meaning
* Spelling is approximate when transcribing
* Justification of opinions is understood
* Understand present and future tenses
 | * Take part in longer, more structured conversations on familiar topics. May need prompts or visual cues.
* Use grammar to adapt and substitute words and phrases
* Pronunciation is generally confident and accurate
* Consistency in intonation and largely without hesitation
* Demonstrate use of present and future tenses
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| Foundation | 101 | * React to a variety of common questions and commands
* Understand short passages spoken at near normal speed and pick out the main points
* Spelling, sound and meaning of familiar words are linked
* Understand simple opinions
* Transcribe short phrases largely accurately
 | * Take part in brief conversations of at least 3 exchanges, which consist of a variety of set short phrases
* Use memorised vocabulary and vary it occasionally
* Express very simple opinions
* Pronunciation and intonation are generally accurate
* Speak with some ambiguity and/or hesitation
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**Year 8 Progress in German: Reading and Writing: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Understand a range of texts, including longer passages
* Recognise present, past, future in longer passages
* Identify main points/specific details, incl higher opinions
* Translate familiar language in new contexts with accuracy
* Infer meaning and understand justified opinions
* Use strategies to answer questions in the target language
 | * Write from memory, incl. justified opinions and adapt prior learning to respond to unseen questions
* Use present, future and show evidence of ability to manipulate verbs in past tense, using “*haben*” and “*sein*”
* Include some higher level connectives to link sentences
* Language is highly accurate
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| Secure | 103 | * Understand longer texts with a range of familiar vocab
* Recognise if the passages are in present, future or past
* Identify the main points and details
* Work out the meaning of unfamiliar words in context
* Translate short familiar phrases and simple sentences from German with some accuracy
* Develop strategies to answer questions in TL
 | * Write longer passages of more than 5 sentences from memory, giving information and opinions
* Sentences follow on logically
* Use present, future and familiar verbs in past tense
* Written work is easily understood, despite some mistakes
* Translate short texts into German with improving accuracy. Use of up to 3 tenses should be evident.
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| Developing | 102 | * Understand short written texts which use familiar vocabulary and opinions, including present and future
* Pick out the main points and some detail
* Work out the meaning of new words, using prior learning
* Translate short German phrases with limited accuracy
 | * Write longer paragraphs of approximately 4 or 5 sentences, which give information and some opinions on familiar topics, using some memorised language, including present and future
* Convey key messages with some accuracy
* Translate short passages into German: approx. spelling
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| Foundation | 101 | * Understand short passages and identify the main points
* Understand simple opinions
* Show ability to read simple texts independently
* Translate single words or short familiar German phrases with limited accuracy
 | * Write 3 or 4 sentences on a familiar topic with support
* Write some phrases from memory; spelling may be unclear
* Convey basic messages in a limited way
* Translate single words or short familiar phrases into German with approximate spelling
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