**Year 8 Progress in German: Listening and Speaking: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Listening** | **Speaking** |
| Excellence | 104 | * Confident understanding of 3 tenses; pres, future, past * Understand passages which are made up of pre-learned words and phrases in familiar and unfamiliar contexts, spoken at near normal speed with little or no hesitancy * Identify and note the main points and some details of spoken paragraphs but may need content to be repeated * Use strategies to answer questions in the target language | * Take part in conversations including reference to present, future, past, including independent use of “*haben*” and “*sein*” in perfect tense * Give extended responses * Adapt vocabulary in order to talk about a new topic * Language is highly accurate |
| Secure | 103 | * Respond appropriately to extended passages with familiar/unfamiliar language from different topics * Identify main points and details * Recognise the use of present, future and past * Transcribed spelling is more accurate than inaccurate * Develop strategies to answer questions in TL | * Engage in conversations with a more detailed response, asking for and conveying information with opinions * Rely upon pre-learnt responses * Make reference to present, future and past events * Some errors in pronunciation and lexis however there is little difficulty in comprehension |
| Developing | 102 | * Understand longer spoken passages made up of familiar language, spoken at near normal speed * Some repetition is required to understand meaning * Spelling is approximate when transcribing * Justification of opinions is understood * Understand present and future tenses | * Take part in longer, more structured conversations on familiar topics. May need prompts or visual cues. * Use grammar to adapt and substitute words and phrases * Pronunciation is generally confident and accurate * Consistency in intonation and largely without hesitation * Demonstrate use of present and future tenses |
| Foundation | 101 | * React to a variety of common questions and commands * Understand short passages spoken at near normal speed and pick out the main points * Spelling, sound and meaning of familiar words are linked * Understand simple opinions * Transcribe short phrases largely accurately | * Take part in brief conversations of at least 3 exchanges, which consist of a variety of set short phrases * Use memorised vocabulary and vary it occasionally * Express very simple opinions * Pronunciation and intonation are generally accurate * Speak with some ambiguity and/or hesitation |

**Year 8 Progress in German: Reading and Writing: Teacher Version**

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| **Progress Descriptor** | **Cohort** | **Reading** | **Writing** |
| Excellence | 104 | * Understand a range of texts, including longer passages * Recognise present, past, future in longer passages * Identify main points/specific details, incl higher opinions * Translate familiar language in new contexts with accuracy * Infer meaning and understand justified opinions * Use strategies to answer questions in the target language | * Write from memory, incl. justified opinions and adapt prior learning to respond to unseen questions * Use present, future and show evidence of ability to manipulate verbs in past tense, using “*haben*” and “*sein*” * Include some higher level connectives to link sentences * Language is highly accurate |
| Secure | 103 | * Understand longer texts with a range of familiar vocab * Recognise if the passages are in present, future or past * Identify the main points and details * Work out the meaning of unfamiliar words in context * Translate short familiar phrases and simple sentences from German with some accuracy * Develop strategies to answer questions in TL | * Write longer passages of more than 5 sentences from memory, giving information and opinions * Sentences follow on logically * Use present, future and familiar verbs in past tense * Written work is easily understood, despite some mistakes * Translate short texts into German with improving accuracy. Use of up to 3 tenses should be evident. |
| Developing | 102 | * Understand short written texts which use familiar vocabulary and opinions, including present and future * Pick out the main points and some detail * Work out the meaning of new words, using prior learning * Translate short German phrases with limited accuracy | * Write longer paragraphs of approximately 4 or 5 sentences, which give information and some opinions on familiar topics, using some memorised language, including present and future * Convey key messages with some accuracy * Translate short passages into German: approx. spelling |
| Foundation | 101 | * Understand short passages and identify the main points * Understand simple opinions * Show ability to read simple texts independently * Translate single words or short familiar German phrases with limited accuracy | * Write 3 or 4 sentences on a familiar topic with support * Write some phrases from memory; spelling may be unclear * Convey basic messages in a limited way * Translate single words or short familiar phrases into German with approximate spelling |