**Health & Social Care Progress Ladders**

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| **Level 1 Pass** | | **Level 1 Merit** | **Level 2 Pass** | **Level 2 Merit** | **Level 2 Distinction** |
| **COMPONENT 1: HUMAN LIFESPAN DEVELOPMENT**  **Internally assessed**  **Learning aim A: Understand human growth and development across life stages and the factors that affect it**  **Learning aim B: Investigate how individuals deal with life events** | | | | | |
| Can **identify** aspects of growth and development for a selected individual.  Can **identify** factors that have had an effect on growth and development of a selected individual.  Can **identify** relevant  information about a life event experienced by two individuals.  Can **identify** sources of support that were available to two individuals experiencing a life event. | Can **outline** different aspects of growth and development across three life stages for a selected individual.  Can **outline** the ways that different factors have affected growth and development of a selected individual.  Can **outline** the impact of a life event on the development of two individuals.  Can **outline** what support was given to two  individuals experiencing a life event. | | Can **describe** growth and development across three life stages for a selected individual.  Can **explain** how different factors have affected growth and development of a selected individual.  Can **explain** the impact of a life event on the development of two individuals.  Can **explain** how two individuals adapted to a life event, using support. | Can **compare** the different factors that have affected growth and development across three life stages for a selected individual.  Can **compare** the ways that two individuals adapted to a life event and the role that support played. | Can **assess** the changing impact of different factors in the growth and development across three life stages of a selected individual.  Can **assess** how well two individuals adapted to a life event and the role and value of support in this. |
| **COMPONENT 2: HEALTH AND SOCIAL CARE SERVICES AND VALUES**  **Internally assessed**  **Learning aim A: Understand the different types of health and social care services and barriers to accessing them**  **Learning aim B: Demonstrate care values and review own practice** | | | | | |
| Can **identify** health and social care services that meet some of the needs of individuals in a given scenario.  Can **identify** barriers that might prevent individuals accessing a health or social care service.  Can **demonstrate** some care values in a health or social care context, making use of notes as support.  Can **summarise** briefly some key points from feedback. | Can **outline** ways in which health and social care services meet the needs of individuals in a given scenario.  Can **outline** barriers that would affect the use of one health or social care service for an individual in a given scenario.  Can **demonstrate** the care values in a health or social care context, making use of notes as support.  Can **outline** positive aspects of own demonstration of care values and respond to feedback. | | Can **explain** how health and social care services meet the needs of individuals in a given scenario.  Can **explain** how barriers could affect the use of one health or social care service for an individual in a given scenario.  Can **demonstrate** the care values independently in a health or social care context.  Can **describe** positive and negative aspects of own demonstration of the care values and comment on aspects of feedback. | Can **analyse** the extent to which health and social care services meet the needs of individuals in a given scenario, explaining how barriers for one service can be overcome.  Can **demonstrate** the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate | Can **assess** the suitability of health and social care services for individuals in a given scenario, making justified and realistic suggestions for how barriers for one service can be overcome.  Can **demonstrate** the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback. |

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| **Assessment Focus (skill)** | **Band 0** | **Band 1** | **Band 2** | | **Band 3** | | **Band 4** |
|  | **Ungraded** | **Level 1 Pass – Level 2 Pass** | | **Level 2 Pass - Merit** | | **Level 2 Merit - Distinction** | |
| **COMPONENT 3: HEALTH AND WELLBEING**  **Externally assessed**  **Learning Aim A: Factors that affect health and wellbeing**  **Learning Aim B: Interpreting health indicators**  **Learning Aim C: Person-centred health and wellbeing improvement plans** | | | | | | | |
| Interpreting physiological and lifestyle  data | No rewardable material. | Limited reference is made to the data.  Limited reference is made to current health.  Limited reference is made to potential health risks. | There is some interpretation of the data.  Aspects of current state of health are identified.  Potential health risks are identified. | | Data is mainly interpreted accurately.  There is some explanation of current state of health.  There is some explanation of potential health risks. | | Data is interpreted accurately.  There is a clear and detailed explanation of current state of health.  There is a clear and detailed explanation of potential health risks. |
| Designing a health and wellbeing  improvement plan | No rewardable material. | Basic recommendations are made that have limited relevance to the scenario, with vague and generalised targets.  Limited information about sources of support is provided. | Recommended actions are identified, with specific targets set  Sources of support are identified with some links to the targets. | | Recommended actions are described, with specific short- and long-term targets set.  An explanation is given for how the suggested support will help achieve the targets. | | Recommended actions are described clearly, with specific and realistic short- and long-term targets set.  A convincing explanation is given for how the suggested support will help achieve the targets. |
| Rationale for health and  wellbeing improvement  plan | No rewardable material. | There are few relevant comments to link the plan to needs, wishes and circumstances. | There is a straightforward explanation for how the plan addresses needs, wishes and circumstances. | | There is a clear explanation for how the plan addresses needs, wishes and circumstances. | | There is a clear and comprehensive explanation for how the plan addresses needs, wishes and circumstances. |
| Obstacles and how to overcome them | No rewardable material. | Few relevant obstacles are  identified without suggestions  for how these can be minimised. | Obstacles are identified with  basic suggestions for how these can be minimised. | | Obstacles are described with  suggestions for how these  can be minimised. | | Obstacles are described  clearly with realistic suggestions for how these  can be minimised. |