

Remote Learning Expectations – January 2021

We want you to **ASPIRE**: for yourselves but also others.



Expectations of Students

Students will ENGAGE with their learning by:

- Checking their **emails each morning** and throughout the day and answering emails from teachers;
- Opening **Teams each morning** and check the 'chat' for the class Teams for that day;
- Contacting their teachers **within the timetabled lesson** so that they know that they are working at home, even if they do not access the live lesson;
- Make every **attempt to attend live lessons** (where offered);
- **Attempting all work** saved in **Assignments**, on time and to the best of their ability, returning it to the teacher via assignments;
- Communicating with **class teacher** where difficulties in that subject are being experienced;
- Contacting their **mentor** if they are struggling in a number of subjects;
- Ensuring that they have **regular breaks** (as per school timetable) to allow time away from devices;
- **Behaving responsibly** and in accordance with the Online Safety/Internet Usage Agreement (see student planners); this includes in live lessons;
- Continuing to **read** (they may make use of the reading lists on the website [here](#) or the wider reading homework)

Expectations of Teachers

Each subject teacher will:

- Plan work that is **accessible** and **pitched correctly**;
- Provide **clear instruction** and will **model work** using concise explanations, video instruction or simple uncluttered resources;
- Make use of accredited online sources such as Oak National Academy lessons, for example, in lieu of school-led **video content**;
- **Email students before the lesson** to let them know where the resources for the lesson are stored and also (if applicable) a link to the live lesson;
- Organise class resources into a **weekly folder in Teams**; set lessons as **Assignments** in the class Team;
- Award **positive ClassCharts** points to students who engage with learning;
- **Adjust the curriculum** to take account of what students might have missed and the changed requirements of the examinations;
- Provide the **same number of hours** of teaching/support, remotely, as they would if face-to-face.
- **Support students**, remotely, via Teams or email during reasonable work hours;
- Provide **formative assessment opportunities** using digitally-facilitated or whole-class feedback where appropriate; use this feedback to inform planning.
- Provide access to **software packages** and platforms, where relevant (i.e. Doodle, Massolit, Educake, Hegarty, Seneca);
- **Communicate with mentees** each week, through Teams
- **Communicate with parents** through Classcharts as to concerns with engagement with remote learning;
- **Communicate with Head of Department** where concerns are ongoing.

Expectations of Parents/Carers

Parents/carers will:

- **Support** their child's participation and engagement in remote learning each day (*i.e. by asking questions such as: are you able to access the work? What have you been learning about today? What parts have you found easy? Why? What have you found difficult? Why? Which subject are you enjoying?*)
- **Check** that your child has submitted their work for the day;
- **Encourage child** to complete all work assigned to the best of their ability;
- Be mindful of their child's **well-being** by: considering appropriate working conditions for their child(ren) to find success throughout the entire school closure period; and reminding them to take regular breaks to avoid excessive screen time; enable them to [establish and maintain a healthy routine](#);
- Encourage and support their child in their **reading**, reminding them of the reading lists available through the school website [here](#); use [key strategies](#) to help engage their children in reading;
- Ensure that they know the name of their child's **mentor**;
- **Communicate** with the mentor should the child have any issues;
- **Check Classcharts** regularly to look at their child's activity; discuss positive and negative behaviour activity with their child