# Remote Learning Provision

## Modern Foreign Languages (French and German)

* In order to share workload, three teachers are sharing responsibility for remote learning provision for KS3 French.
* Two members of staff share responsibility for remote learning provision for KS3 German.
* KS4 teachers are responsible for remote learning provision for their own GCSE French and German classes.
* All lesson plans and materials are shared across the department.
* We have contingency plans in place, shared with SLT link, should colleagues not be available to plan lessons and produce materials.
* We follow our long-term curriculum plans, as closely as possible, so that pupils are learning the curriculum they would be learning, if they were in school.
* We use a combination of Oak National Academy video tutorial lessons, a range of our own resources and online learning tools such as BBC Bitesize, Kahoot, Quizlet Live, Booklet, Puzzgrid etc.
* We are available during real time to pupils during timetabled lessons to support and answer queries and to give feedback.
* Our own resources include tailor-made PowerPoints, worksheets, projects and challenges.
* We aim to include provision for all four language skills: listening, speaking, reading and writing.
* All lesson materials are located in the relevant weekly folders in Class Materials in Teams.
* We find that a significant advantage of the combination of video tutorials linked with a range of resources means that pupils can access the lesson materials during their timetabled slot or at a later time, if needed. Several pupils have accessed the materials after their timetabled lessons for a range of reasons.
* We have also found that it has benefited pupils, who have needed to have time out of their remote learning routine, for a range of reasons, to go back to a series of lessons missed and to turn work in when they are ready.
* In line with the whole-school remote learning policy, we send an email to our classes before each lesson, giving details of where resources are located and providing them with other important reminders.
* We have been able to refer pupils with IT problems to the ICT support team.
* In line with the whole-school remote learning policy, we request that pupils turn work in via Teams Assignments.
* Assignments are created for each lesson, so that pupils can turn work in for all lessons, either at the normal timetabled time or at a later time, depending on individual circumstances.
* LTPs have been updated for the school website for half-term 4 and shared with the dept.