# School Improvement Plan (SIP) 2020 – 2022 Summary and Priorities

The SIP has been constructed by the following process:

* Update of 2018-20 SIP with current position
* School Improvement Conference input from staff, governors and students
* External data – in particular from IDSR, FFT

The structure of the SIP remains the same as in 2018-20 – with a plan for each element of this diagram:



Our distinctive ethos is at the heart of all that we do. This is summarised in the ethos statement on the website and in the key phrases:

* “Learning for Life”.
* “We are aspirational for ourselves and for others”*.*

Our key priorities are to

* Improve pupil outcomes – especially for those identified as disadvantaged and those with SEND
* Improve health, wellbeing, workload and environment for staff and students

The most important ways of doing this will be through

* Further improving the quality of teaching, learning, assessment and curriculum
* Continually working to improve the attitude to learning of our students
* Developing a culture of professional trust and autonomy based on continuing professional development and open professional dialogue.

Success will be measured by

* Examination results at the end of Year 11
* Attendance data
* Internal and external surveys of staff, students and parent/carers.