# Quality of Education M&E Calendar

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| AUTUMN 1 | AUTUMN 2 |
| M&E Focus(es): * Routines and Behaviour;
* *CONSOLIDATE*: Reading Warriors (key skills: clarify vocab; question; predict; summarise)
* *INITIATE*: Assessment and Questioning.

M&E Activity (looking at the focuses above):* Drops-in
* Book looks – standards and expectations; reading activity
* Student Voice – All Years
* Parent/Carer Panel
* Staff Voice
* T&L update – including information from all stakeholders

CPD Activity: * Induct new staff and trainees
* INSET: T&L conference; working with T. Sherrington
* Whole-school CPD: departmental time (Walkthrus)
* Study Group – proposal created
* Instructional Coaching – begins
* Departmental focus on embedding reading strategies and Assessment & Questioning Walkthrus
 | **Focus on Year 11****M&E Focus(es):** * ***CONSOLIDATE***: Reading Warriors (key skills: clarify vocab; question; predict; summarise)
* ***INITIATE***: Assessment and Questioning.

**M&E Activity (looking at the focuses above):*** Drops-in - Reading (incl. vocab); Assessment & Questioning
* Book looks – Reading (incl. vocab); Assessment & Questioning
* Student Voice – All Years
* Parent/Carer Panel
* T&L update – including information from all stakeholders

**CPD Activity:** * Induct new staff and trainees
* Walkthru Wednesdays
* Departmental CPD
* Study Group – work continues
* Instructional Coaching – continues
* Departmental focus on embedding Assessment and Questioning Walkthrus
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| SPRING 1 | **SPRING 2** |
| Focus on Year 10M&E Focus(es): * *CONSOLIDATE*: Assessment and Questioning
* *INITIATE*: Purposeful Writing (Hums & Eng)

M&E Activity (looking at the focuses above):* Drops-in - written literacy, scaffolding (visualiser), modelling (practical subjects); *I do-We Do-You Do*
* Book looks – Assessment and Questioning; writing policy; MAD time
* Student Voice – All Years
* Parent/Carer Panel
* Staff Voice
* T&L update – including information from all stakeholders

CPD Activity: * Induct new staff and trainees
* Whole-school CPD: departmental time (Walkthrus - Purposeful Writing)
* Study Group – project continues
* Instructional Coaching – continues
* Departmental focus on embedding writing Walkthrus/approaches
 | **Focus on Year 7****M&E Focus(es):** * ***CONSOLIDATE***: Assessment and Questioning
* ***INITIATE***: Purposeful Writing (Hums & Eng)

**M&E Activity (looking at the focuses above):*** Drops-in - written literacy, scaffolding (visualiser), modelling (practical subjects); *I do-We Do-You Do*
* Book looks – Assessment and Questioning; writing policy; MAD time
* Student Voice – All Years
* Parent/Carer Panel
* Staff Voice
* T&L update – including information from all stakeholders

**CPD Activity:** * Induct new staff and trainees
* Whole-school CPD: departmental time (Walkthrus - Purposeful Writing)
* Study Group – project continues
* Instructional Coaching – continues
* Departmental focus on embedding writing Walkthrus/approaches
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| SUMMER 1 | **SUMMER 2** |
| Focus on Year 8M&E Focus(es): * *CONSOLIDATE*: Purposeful Writing
* *INITIATE*: Oracy - Talk for Writing

M&E Activity (looking at the focuses above):* Drops-in - written literacy, scaffolding (visualiser), modelling (practical subjects); *I do-We Do-You Do*
* Book looks – Assessment and Questioning; writing policy; MAD time
* Student Voice – All Years
* Parent/Carer Panel
* Staff Voice
* T&L update – including information from all stakeholders

CPD Activity: * Induct new staff and trainees
* Whole-school CPD: departmental time (Walkthrus - Oracy: Talk for Writing )
* Study Group – project continues
* Departmental focus on Oracy – Talk for Writing
 | **Focus on Year 9****M&E Focus(es):** * ***CONSOLIDATE***: Purposeful Writing
* ***INITIATE***: Oracy - Talk for Writing

**M&E Activity (looking at the focuses above):*** Drops-in - written literacy, scaffolding (visualiser), modelling (practical subjects); *I do-We Do-You Do*
* Book looks – Assessment and Questioning; writing policy; MAD time
* Student Voice – All Years
* Parent/Carer Panel
* Staff Voice
* T&L update – including information from all stakeholders

**CPD Activity:** * Induct new staff and trainees
* Whole-school CPD: departmental time (Walkthrus - Oracy: Talk for Writing )
* Study Group – project continues
* Departmental focus on Oracy – Talk for Writing
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