# Quality of Education M&E Calendar

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| AUTUMN 1 | AUTUMN 2 |
| M&E Focus(es):   * Routines and Behaviour; * *CONSOLIDATE*: Reading Warriors (key skills: clarify vocab; question; predict; summarise) * *INITIATE*: Assessment and Questioning.   M&E Activity (looking at the focuses above):   * Drops-in * Book looks – standards and expectations; reading activity * Student Voice – All Years * Parent/Carer Panel * Staff Voice * T&L update – including information from all stakeholders   CPD Activity:   * Induct new staff and trainees * INSET: T&L conference; working with T. Sherrington * Whole-school CPD: departmental time (Walkthrus) * Study Group – proposal created * Instructional Coaching – begins * Departmental focus on embedding reading strategies and Assessment & Questioning Walkthrus | **Focus on Year 11**  **M&E Focus(es):**   * ***CONSOLIDATE***: Reading Warriors (key skills: clarify vocab; question; predict; summarise) * ***INITIATE***: Assessment and Questioning.   **M&E Activity (looking at the focuses above):**   * Drops-in - Reading (incl. vocab); Assessment & Questioning * Book looks – Reading (incl. vocab); Assessment & Questioning * Student Voice – All Years * Parent/Carer Panel * T&L update – including information from all stakeholders   **CPD Activity:**   * Induct new staff and trainees * Walkthru Wednesdays * Departmental CPD * Study Group – work continues * Instructional Coaching – continues * Departmental focus on embedding Assessment and Questioning Walkthrus |
| SPRING 1 | **SPRING 2** |
| Focus on Year 10  M&E Focus(es):   * *CONSOLIDATE*: Assessment and Questioning * *INITIATE*: Purposeful Writing (Hums & Eng)   M&E Activity (looking at the focuses above):   * Drops-in - written literacy, scaffolding (visualiser), modelling (practical subjects); *I do-We Do-You Do* * Book looks – Assessment and Questioning; writing policy; MAD time * Student Voice – All Years * Parent/Carer Panel * Staff Voice * T&L update – including information from all stakeholders   CPD Activity:   * Induct new staff and trainees * Whole-school CPD: departmental time (Walkthrus - Purposeful Writing) * Study Group – project continues * Instructional Coaching – continues * Departmental focus on embedding writing Walkthrus/approaches | **Focus on Year 7**  **M&E Focus(es):**   * ***CONSOLIDATE***: Assessment and Questioning * ***INITIATE***: Purposeful Writing (Hums & Eng)   **M&E Activity (looking at the focuses above):**   * Drops-in - written literacy, scaffolding (visualiser), modelling (practical subjects); *I do-We Do-You Do* * Book looks – Assessment and Questioning; writing policy; MAD time * Student Voice – All Years * Parent/Carer Panel * Staff Voice * T&L update – including information from all stakeholders   **CPD Activity:**   * Induct new staff and trainees * Whole-school CPD: departmental time (Walkthrus - Purposeful Writing) * Study Group – project continues * Instructional Coaching – continues * Departmental focus on embedding writing Walkthrus/approaches |
| SUMMER 1 | **SUMMER 2** |
| Focus on Year 8  M&E Focus(es):   * *CONSOLIDATE*: Purposeful Writing * *INITIATE*: Oracy - Talk for Writing   M&E Activity (looking at the focuses above):   * Drops-in - written literacy, scaffolding (visualiser), modelling (practical subjects); *I do-We Do-You Do* * Book looks – Assessment and Questioning; writing policy; MAD time * Student Voice – All Years * Parent/Carer Panel * Staff Voice * T&L update – including information from all stakeholders   CPD Activity:   * Induct new staff and trainees * Whole-school CPD: departmental time (Walkthrus - Oracy: Talk for Writing ) * Study Group – project continues * Departmental focus on Oracy – Talk for Writing | **Focus on Year 9**  **M&E Focus(es):**   * ***CONSOLIDATE***: Purposeful Writing * ***INITIATE***: Oracy - Talk for Writing   **M&E Activity (looking at the focuses above):**   * Drops-in - written literacy, scaffolding (visualiser), modelling (practical subjects); *I do-We Do-You Do* * Book looks – Assessment and Questioning; writing policy; MAD time * Student Voice – All Years * Parent/Carer Panel * Staff Voice * T&L update – including information from all stakeholders   **CPD Activity:**   * Induct new staff and trainees * Whole-school CPD: departmental time (Walkthrus - Oracy: Talk for Writing ) * Study Group – project continues * Departmental focus on Oracy – Talk for Writing |