**Year 10 Virtual Work Experience and Insight Days**

**Work Experience Week (5th July- 8th/9th July)**

**Apply Directly**

**BAE Systems –**

Follow the link to apply and when completing the dates enter 5th July-9th July to ensure it falls on our Work Experience Week and if successful they are more than welcome to miss Sports Day for this opportunity –

<https://www.baesystems.com/en/careers/careers-in-the-uk/getting-ready-for-work/work-experience>

**Speakers for Schools -**

**WRW Construction Work Experience –** Including a day in the life of a Quantity Surveyor

6 JUL 2021 – 8 JUL 2021

Minimum Age 14

Duration 3 Day/s

Industry - Construction

Department(s) - Corporate

Closing Date - 11/06/2021

Interested? Find out more –

<http://www.s4snextgen.org/students/Opportunities/View/id/1600>

**Financial**

How Finance and Entrepreneurship Work - The High Tide Foundation

8 JUL 2021

Minimum Age 14

Duration 1 Day/s

Industry - Finance

Department(s) - Trading, Technology, Risk & Compliance, Insurance, Finance, Finance & Accounting, Economics, Corporate, Banking & Investments

Closing Date - 24/05/2021

Interested? Find out more - <http://www.s4snextgen.org/students/Opportunities/View/id/1436>

**Law**

Judges, Juries & More - The High Tide Foundation

7 JUL 2021

Minimum Age 14

Duration 1 Day/s

Industry - Legal

Department(s) - Legal

Closing Date - 24/05/2021

Interested? Find out more - <http://www.s4snextgen.org/students/Opportunities/View/id/1431>

**An insight into the Automotive sector**

The High Tide Foundation

6 JUL 2021

Minimum Age 14

Duration 1 Day/s

**Industry - Automotive**

**Department(s) - Engineering**

Closing Date - 24/05/2021

Interested? Find out more - <http://www.s4snextgen.org/students/Opportunities/View/id/1432>

**Tees Port Shipping Insight Day: Shipping, Seas & Real Life Pirates**

The High Tide Foundation

5 JUL 2021

Minimum Age 14

Duration 1 Day/s

Industry - Logistics

Department(s) - Transport

Closing Date - 24/05/2021

Interested? Find out more - <http://www.s4snextgen.org/students/Opportunities/View/id/1434>