**Vulnerable Students: Action / Spending Plan**

**“The Attainment Gap” EEF Jan 2018**

*“What happens in the classroom makes the biggest difference”*

*“Targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment”*

*“Good teaching for all pupils has a particular benefit for disadvantaged pupils”*

*“Essential life skills (or ‘character’) are essential in determining life chances”*

**PP income 2017-18: £213900**

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| **Reference to school priorities** | **Key Idea / initiative** | **Resources** | **Approx cost** | **Impact Assessment** |
| KS4: To ensure that Progress 8 is 0 across all pupil groups  KS3: To ensure that students have the skills to succeed at GCSE | Reducing group size in core subjects  (additional groups in Y10, Y11 minimum in En & Ma);  Appropriate support for specialist needs (esp literacy)  One to one / small group intervention for most vulnerable in Eng & Maths in Y7 to Y11  Holiday revision – in school / Borwick Hall  Alternative provision for students vulnerable to exclusion.  Study skills provision  Additional assessment and intervention software (IDL, GL-Assessment) | Teachers in core subjects  Transition teacher (primary trained)    Additional TA staffing (esp TA3)  One to One Tutor  Read and Write Programme  Borwick Hall residency; teacher pay for holiday sessions  External courses  External company  Software provision | £80,000  £40,000  £20,000  £10,000  £2,000  £10,000  £5,000  £2,400  £11,000 | GCSE results 2018 – P8 moves towards 0 and gaps narrow. P8 moves across zero in the coming 2 to 3 years.  Analysis of GCSE performance for students who attended Borwick  Reduced exclusion rates for these students  P8 moves towards 0 in 2018. Gaps narrow.  Improved literacy scores for those undergoing intervention  Narrowing of gaps between PP and non-PP students across the year groups. |
|  | Academic Responsibility for most vulnerable groups:  - Monitoring / Responsiveness to data  - Raising staff awareness, intervening, working with core subjects, liaising with Learning Support / Inclusion lead  - Management of resources / staffing  - Reporting to SLT, Governors | Contribution towards AHT salary for responsibility for PP | £10,000 | Narrowed performance gaps (especially P8) between PP and non-PP students |
| Pastoral support for most vulnerable students:  - Focus attendance mentoring on PP students whose attendance is below 95%;  - Mentoring / mediation re external (family) stresses, friendship issues, Facebook etc for most vulnerable  Social Skills group (lunchtime)  - Financial support for most vulnerable families (bus passes, clothing support, trips etc)  - Additional EP provision | Attendance workers additionality  Use of TA's as mentors – Break, Lunch, pre-school  Professional counselling  Cost of bus passes etc  External EP | £2,000  £2,000  £3,400  £1,000  £1,000 | Improved attendance for PP students. Reduced PP persistent absences.  Narrowed gaps between PP and non-PP student attendance and PA. |