**Vulnerable Students: Action / Spending Plan**

**“The Attainment Gap” EEF Jan 2018**

*“What happens in the classroom makes the biggest difference”*

*“Targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment”*

*“Good teaching for all pupils has a particular benefit for disadvantaged pupils”*

*“Essential life skills (or ‘character’) are essential in determining life chances”*

**PP income 2017-18: £213900**

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| **Reference to school priorities** | **Key Idea / initiative**  | **Resources** | **Approx cost** | **Impact Assessment** |
| KS4: To ensure that Progress 8 is 0 across all pupil groupsKS3: To ensure that students have the skills to succeed at GCSE | Reducing group size in core subjects(additional groups in Y10, Y11 minimum in En & Ma);Appropriate support for specialist needs (esp literacy)One to one / small group intervention for most vulnerable in Eng & Maths in Y7 to Y11Holiday revision – in school / Borwick HallAlternative provision for students vulnerable to exclusion.Study skills provisionAdditional assessment and intervention software (IDL, GL-Assessment)  | Teachers in core subjectsTransition teacher (primary trained) Additional TA staffing (esp TA3) One to One Tutor Read and Write ProgrammeBorwick Hall residency; teacher pay for holiday sessionsExternal coursesExternal companySoftware provision | £80,000£40,000£20,000£10,000£2,000£10,000£5,000£2,400£11,000 | GCSE results 2018 – P8 moves towards 0 and gaps narrow. P8 moves across zero in the coming 2 to 3 years. Analysis of GCSE performance for students who attended BorwickReduced exclusion rates for these studentsP8 moves towards 0 in 2018. Gaps narrow. Improved literacy scores for those undergoing interventionNarrowing of gaps between PP and non-PP students across the year groups. |
|  | Academic Responsibility for most vulnerable groups: - Monitoring / Responsiveness to data - Raising staff awareness, intervening, working with core subjects, liaising with Learning Support / Inclusion lead- Management of resources / staffing- Reporting to SLT, Governors | Contribution towards AHT salary for responsibility for PP | £10,000 | Narrowed performance gaps (especially P8) between PP and non-PP students |
| Pastoral support for most vulnerable students:- Focus attendance mentoring on PP students whose attendance is below 95%;- Mentoring / mediation re external (family) stresses, friendship issues, Facebook etc for most vulnerableSocial Skills group (lunchtime) - Financial support for most vulnerable families (bus passes, clothing support, trips etc)- Additional EP provision | Attendance workers additionality Use of TA's as mentors – Break, Lunch, pre-schoolProfessional counsellingCost of bus passes etcExternal EP | £2,000£2,000£3,400£1,000£1,000 | Improved attendance for PP students. Reduced PP persistent absences.Narrowed gaps between PP and non-PP student attendance and PA. |