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| **Walton-le-Dale High School’s Pupil Premium Action Plan 2018-20** |

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| **Pupil Premium Profile 2019-20** | |
| **Number of eligible pupils** | 244 (as of 31st May 2019 – to be updated in September) |
| **Proportion of pupil population** | 32% (as of 31st May 2019 – to be updated in September) |
| **Total pupil premium budget** | £202805 (financial year 2019-20) |

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| **Executive summary** |
| Following the Ofsted inspection in June 2018 a Pupil Premium review was commissioned and took place in October 2018.  Results in 2017 had a significant gap between disadvantaged and non-disadvantaged students in P8 (0.46). Results for 2018 showed that the gap had halved to 0.23. Overall P8 has remained around the same (-0.29). A key challenge therefore is to improve the overall progress of students while further reducing any gap between disadvantaged and other students.  Persistent absence of disadvantaged students was a key issue in 2017-18 and this is therefore a focus for the school. While this has improved in 2018-19 I still remains a significant area of work.  The Pupil Premium review made 16 recommendations, the majority of which focused on the provision of consistently brilliant teaching and learning across the school. These strategies augment the key approaches of the School Improvement Plan 2018-20, providing additional funding to support the objectives.  While the funding is provided in one year, the plan runs across 2 years in order to match the school improvement plan and to ensure the effective embedding of appropriate strategies. Funding identified is in this financial year. |

| **Approach** | **Linked section of SIP – *owner of recommendation is the owner of the section of the SIP*** | **Outcomes and success criteria** | **Milestones** | **Total cost** | |
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| High Quality, “Brilliant Teaching and Learning” every lesson every day (recommendations 1, 6)  In order to enable this class sizes are reduced in years 9, 10 and 11. EEF recognise this as an expensive, but medium impact strategy, but its impact at WLD must be considered in the light of the other approaches that it makes possible – for example the improved feedback, which is a high impact low cost strategy. | Brilliant Teaching and Learning | P8 becomes 0 or better for disadvantaged and other students  Percentage of students making expected or better progress at each data tracking is the same for disadvantaged and other students | P8 gap reduced to 0.20 in summer 2019 results.  Overall P8 improves to -0.15  P8 gap reduced to 0.10 in summer 2020 results. Overall P8 improves to 0    Tracking data shows a reducing gap between disadvantaged and other students in terms of making expected or better progress across 2018-19 and 2019-20. | 3 FTE = 3 x £51306 with on-costs = **£153918** | |
| Reconsider CPD programme linked to T&L (recommendation 3). | Brilliant Teaching and Learning | Ensure that all staff have access to appropriate courses and resource material to support individual CPD, supported by altered focus in appraisal.  Impact on results is shown in that  P8 becomes 0 or better for disadvantaged and other students | P8 gap reduced to 0.20 in summer 2019 results.  Overall P8 improves to -0.15  P8 gap reduced to 0.10 in summer 2020 results. Overall P8 improves to 0    Tracking data shows a reducing gap between disadvantaged and other students in terms of making expected or better progress across 2018-19 and 2019-20. | Travel and course costs. Total cost **£4000** | |
| Work ethic and motivation of disadvantaged students (recommendation 2)  Individual funding for trips, uniform, bus passes, revision guides, resources etc… | Consistent hard work | Attitude to learning indicators at each tracking are the same for disadvantaged and other students | Average attitude to learning grade for disadvantaged students converges with the average attitude to learning grade for others. Each year group is tracked twice per year. | **£11000** at £50 per student.  Bus passes provided at half price – further £140 for approx. 80 students – another **£11000** | |
| Improve attendance of PP students (recommendation 4)  Mentoring from attendance workers and external support | Exceptional support for one another | Attendance of PP students is in line with those who are not disadvantaged and is in line with or better than national figures. | See the milestones in the “Exceptional Support for one another” plan | **£4000** on provision of mentor time by appropriate support workers  **£1000** on additional EP support | |
| Further involve students’ parents with life at WLD (recommendation 7) – make further use of school communications systems esp text | Exceptional support for one another | Attitude to learning indicators at each tracking are the same for disadvantaged and other students | Average attitude to learning grade for disadvantaged students converges with the average attitude to learning grade for others. Each year group is tracked twice per year. | Schoolcomms – total cost is £1848 + £2500 on texts **£4348** | |
| Promote reading and the use of wider vocabulary (recommendation 8) and the construction of longer written answers (recommendation 9) | Brilliant Teaching and Learning | Reading and high level vocabulary use embedded in teaching and learning across all subjects. | See section 1.2 of Brilliant Teaching and Learning plan | Costs already planned for in SIP | |
| Review format of school day (recommendation 10) | Supportive admin and systems | School day fit for purpose | Review carried out Sept 2019  Any recommendations implemented for Sept 2020 | No cost implication | |
| Improve learning environment (recommendations 11 & 16)  This mainly involves improvement to the technology available in the classroom, although some low cost improvements relate to physical organisation | Well-managed facilities | Learning environment fit for purpose | Initial technology review completed Nov 2018  Interactive technology and projection technology updates implemented Apr 2019  Further review for provision Sept 2019 | **£4000** for projectors in current financial year | |
| Ensure that time is allocated to appropriate meetings with staff and students (see details in recommendation 12) | Intelligent governance and leadership | Impact measurement is through the overall measurement and milestones of P8 as detailed above. | P8 milestones as detailed above. | No cost implications | |
| Review the current rewards system (recommendation 13) | Exceptional support for one another | Reviewed reward system in place | Review takes place Sept-Dec 2019  Rewards system implemented Dec –Apr 2020 | Contribution to cost of ClassCharts **£5000** | |
| Focus on meeting individual learning needs (recommendation 14)  Diagnostic software – GL Assessment to provide accurate individual information | Exceptional support for one another | Progress and attainment measures | GL Assessment data used on a regular basis by En/Ma/Sci teachers – Apr 2019 | **£11000** | |
| **Total cost** |  |  |  | **£209,266** |