**WLD Teaching and Learning Digest – w/c 12th March 2018**

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| **COMMUNICATION FOCUSES**Refer to key words on walls in your classrooms; make students AWARE of them | **DYSLEXIA-FRIENDLY STRATEGY**Minimise copying from the board |

**This week:**

* The **thought for the week** this week is **British Science Week –** Please use the PPT (emailed by AY) and article in registers.
* **Preston TSA** – LR will be observed, on 14th March, by Programme Mentor from Broughton High School.
	+ **Tuesday Lunch** – Trainee CPD session with WS in her office

**Teaching Approach of the Week – Try It!**

This tip is taken from *‘Mark, Plan, Teach’* by Ross Morrison McGill

**Verbal Feedback as Default Marking…**

In a blog post, Roy Blatchford (Founding Director of the National Education Trust) likens observing teachers in a classroom to a surgeon removing a benign melanoma from his wrist:

*‘The lead surgeon began cutting precisely then passed over the scalpel to one of his juniors. Within thirty seconds he seized it back, clearly not content with the direction of incision […] ever since that moment […] I have rarely observed a lesson without interacting in some way.’ (2015)*

Could the same be said for assessment? If we see a student going off on the wrong track, should we intervene immediately? There is a greater need for verbal feedback as default marking so that we give feedback that will aid students IN THE LESSON.

Try it: circulate and try to give 10 people constructive feedback on their work in one lesson.

**Recent Top Tips (abridged)… Keep using them if they worked!**

* **Principles of Instruction**
* **Because, but, so – extend sentences and thinking**
* **PIE FACES – Features of good writing**
* **‘Prepare to Teach’ and ‘Topic Ranking’**
* **‘Just a Minute’ and ‘Exam Wrappers’**
* **Retrieval Practice – questions from last lesson, last week and last term**
* **Presentation as an indirect way of enhancing progress**
* **Unlocking key words – discussing possible meanings**
* **The ‘BIG Question’**
* **3B4ME – promoting independence**
* **WAGOLLs (what a good one looks like – use of model work)**
* **Pose, Pause, Pounce and Bounce**
* **Reading for understanding – mini-whiteboards, quick quizzes, verbal questioning, think-pair-share etc.**

**Top Tips in Two this Half-Term**

If you haven't shared a tip - or not for a while - please sign up for after half term...

* ~~Weds 21~~~~st~~ ~~Feb – C. Rowson~~
* ~~Thursday 1~~~~st~~ ~~Mar – All staff – Year 11 revision strategies swap~~
* ~~Friday 9~~~~th~~ ~~March – D. Turner (Teams and 365)~~
* Friday 19th March – S. Smith-Sergeant (mindfulness)
* **Next Week:** Wednesday 21st March – R. Long T& L Toolkit

**CPD**

The T&L Think Tank has been rearranged from last week, due to the inclement weather.  It will now meet THIS WEEK at 4pm on March 13th at Balshaws.  Please let me know if you plan on attending. It is open to ALL.