**WLD Teaching and Learning Digest – w/c 15th January 2018**

**This week:**

* Thought for the week this week is **Adventure –**the PPT contains a film trailer from the docu-film ‘Touching the Void’.  There is also a quick key terminology quiz.
* **Wednesday – *TOP TIP IN TWO*** delivered by CN.
* **Welcome to our Trainee Teachers** from the Preston Teaching Schools Alliance –Miss Harris will be working in History; Mr Ryan in Music; and Mr Curl in English.  They will be shadowing students this week.

**Teaching Approach of the Week – Try It!**

**https://durrington.researchschool.org.uk/2018/01/03/research-bites-retrieval-practice/**

**RETRIEVAL PRACTICE - the act of having to retrieve something from your memory (often with the help of a cue). Recent research has shown that retrieval is critical for robust, durable, long-term learning.**

**How can teachers mobilise the evidence?**

* Start every lesson with 3 groups of questions:
	+ Group 1 – questions from **last week**.
	+ **Group 2 – questions from last month.**
	+ Group 3 – questions from **last term**.

Encourage students to use [flashcards](http://www.learningscientists.org/blog/2016/2/20-1) for revision.

**Recent Top Tips… Keep using them if they worked!**

* **Presentation as an indirect way of enhancing progress**
* **Five ways to feedback**
* **Use presentation to aid progress**
* **BUG the question: box, underline, glance back**
* **Unlocking key words – discussing possible meanings**
* **The ‘BIG Question’**
* **Whole-school marking policy – please display the new pink poster in rooms (spares with LG)**
* **3B4ME – promoting independence**
* **Feedback – using exemplar work so students can compare with their own. Allowing students time to ask you questions about their work (make use of MAD time).**
* **Pose, Pause, Pounce and Bounce**
* **Developing recall skills: short quizzes, mini-whiteboards, etc.**
* **Starter cards**
* **Reading for understanding – mini-whiteboards, quick quizzes, verbal questioning, think-pair-share etc.**

**Top Tips in Two this Term**

The Teaching and Learning Exchanges have been renamed this term (Top Tips in Two in less of a mouthful!). So far I have the following briefings scheduled (thanks to those who have ‘volunteered’):

* ~~Weds 10~~~~th~~~~Jan – SM~~
* Weds 17thth Jan – CN
* Thurs 1st Feb – FD
* Weds 7th Feb – EH

***After half-term:*** I am currently taking bookings.  Great to have such a vast talent pool of teachers.  Please let me know if you are happy to share an idea; the simpler, the better.

**CPD Cascade**

Several colleagues have been on ‘mental first aid’ training and have provided these ***five useful steps*** for any mental first aid: **AL GEE**

**A**sk, Assess, Act

**L**isten non-judgementally

**G**ive reassurance and information (not opinion)

**E**nable the young person to get appropriate professional help

**E**ncourage self-help strategies.