**WLD Teaching and Learning Digest – w/c 19th March 2018**



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| **COMMUNICATION FOCUSES** Refer to key words on walls in your classrooms; make students AWARE of them | **DYSLEXIA-FRIENDLY STRATEGY**Change the background colour on your whiteboard to a pastel shade |

**This week:**

* The **thought for the week** this week is **‘Easter’ –** Please use the PPT with forms and an article taken from ‘Ripley’s Believe it or Not’ is in registers.
* **Preston TSA** – well done to the Trainees who have now all been successfully observed by course Mentors.
	+ **Tuesday Lunch**– Re-arranged Trainee CPD session with WS in her office

**Teaching Approach of the Week – Try It!**

Reducing Gaps in Learning – taken from ‘Mark. Plan. Teach.’ By Ross Morrison-McGill

Two tip for reducing gaps in learning:

1. Show what a good piece looks like and how it is created , step by step, piece by piece. Demonstrate the whole process of creation, whether it is the perfect cartwheel, fruit crumble, well-crafted butt joint or a well-written argument.
2. Talk it through – not only the things that you decide to do, but also those that you don’t. The class needs to hear you say, *‘I know it can’t be 17 because the answer’s final digit is a zero’* or *‘I need to say ‘sat’ but I want to show you that I am grumpy so I will use ‘slouched’.*

The first strategy, obviously supports our whole-school literacy focus of using WAGOLLs to model good practice. The second, basically thinking out loud, is really useful.

**Recent Top Tips (abridged)… Keep using them if they worked!**

* **Verbal Feedback**
* **Principles of Instruction**
* **Because, but, so – extend sentences and thinking**
* **PIE FACES – Features of good writing**
* **‘Prepare to Teach’ and ‘Topic Ranking’**
* **‘Just a Minute’ and ‘Exam Wrappers’**
* **Retrieval Practice – questions from last lesson, last week and last term**
* **Presentation as an indirect way of enhancing progress**
* **Unlocking key words – discussing possible meanings**
* **The ‘BIG Question’**
* **3B4ME – promoting independence**
* **WAGOLLs (what a good one looks like – use of model work)**
* **Pose, Pause, Pounce and Bounce**
* **Reading for understanding – mini-whiteboards, quick quizzes, verbal questioning, think-pair-share etc.**

**Top Tips in Two this Half-Term**

If you haven't shared a tip - or not for a while - please sign up for after half term..

* **This Week:** Monday 19th March – S. Smith-Sergeant (mindfulness)

**After Easter**

* Monday 9th April –A. Christian – We Are Reading
* Wednesday 18th April – G. Moore – revision strategy
* Friday 27th April – A. Halsall
* Friday 4th May – D. Turner – Teams/365