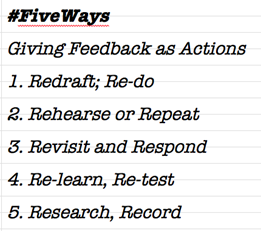
**WLD Teaching and Learning Digest – w/c 8th January 2018**



**This week:**

* Thought for the week this week is **New Year’s resolutions – please use the PPT with your forms as it contains an apt short film featuring ex-footballer Sol Campbell and his crossroads moment.**
* **Wednesday – *TOP TIP IN TWO*** delivered by Mrs Smith-Sergeant.
* **Trainee Teachers** starting next week – We have three starting after Christmas: Miss Harris in History; Mr Ryan in Music; and Mr Curl in English. They will be with us Monday to Thursday until Easter, after which it becomes full time. You will see them around as they are shadowing students next week.

**Teaching Approach of the Week – Try It!**

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwiD2qnj4bzYAhUCKlAKHQ2HC34QjRwIBw&url=https%3A%2F%2Fteacherhead.com%2F2017%2F12%2F18%2Ffiveways-of-giving-effective-feedback-as-actions%2F&psig=AOvVaw37POA-douEdiXK71tGt2_s&ust=1515102228791608)

**Further Reading for This Week…**

**Start the year with high standards – PRESENTATION of work *enhances* progress.**

# ‘Presentation: potentially a powerful proxy for progress.’ #shortblog by Tom Sherrington

In this blog, Sherrington (Headteacher) talks about his concern in his recent Ofsted inspection where exercise books appeared to be flicked through at speed by inspectors. He questions whether progress can been seen in doing this and looks at reasons for why presentation is a powerful indicator of whether progress is being made. He says this:

*‘Within the Trojan Horse of redrafting for presentation, you can include a host of more technical details that they also improve and extend as they revisit the work to make it look better.’*

Read his blog for a fuller exploration of this. <https://teacherhead.com/2017/05/12/presentation-potentially-a-powerful-proxy-for-progress-shortblog/>

**Last Term’s Top Tips… Keep using them if they worked!**

* **BUG the question: box, underline, glance back**
* **Unlocking key words – discussing possible meanings**
* **The ‘BIG Question’**
* **Whole-school marking policy – please display the new pink poster in rooms (spares with LG)**
* **3B4ME – promoting independence**
* **Feedback – using exemplar work so students can compare with their own. Allowing students time to ask you questions about their work (make use of MAD time).**
* **Pose, Pause, Pounce and Bounce**
* **Developing recall skills: short quizzes, mini-whiteboards, etc.**
* **Starter cards**
* **Reading for understanding – mini-whiteboards, quick quizzes, verbal questioning, think-pair-share etc.**

**Top Tips in Two this Term**

The Teaching and Learning Exchanges have been renamed this term (Top Tips in Two in less of a mouthful!). So far I have the following briefings scheduled (thanks to those who have ‘volunteered’):

* Weds 10th Jan – SM
* Tues 16th Jan – CN
* Thurs 1st Feb – FD
* Tues 6th Feb – HA