**WLD Teaching and Learning Digest – w/c 11th December 2017**

**This week:**

* Thought for the week this week is **CHRISTMAS**. There is a PowerPoint with a video about Christmas around the world and I have also included a sing-along video of ‘Jingle Bells’ in French. Let’s hear these singing voices around school this week in form time! Prize for the best form heard!
* Remember to use your ‘alternative advent calendars’ in form
* Wednesday – SW is leading a T&L Exchange
* Friday – LG meeting with Subject Mentors for Trainee Teachers after Christmas

**Teaching Resource of the Week**

Pete Sanderson and Lesson Toolbox - Collator of great ideas shared under the hashtag  [~~#I~~**wishyoutaughtmykids.**](https://twitter.com/hashtag/Iwishyoutaughtmykids?src=hash) Pete shares ideas from far and wide. If you ever need inspiration check out the Lesson Toolbox Twitter feed or his site - [***https://lessontoolbox.wordpress.com/.***](https://lessontoolbox.wordpress.com/)

**Teaching Approach of the Week – Try It!**

‘**Reading aloud to students, especially weaker readers, is a good thing to do.**[Prosody](https://www.psychologytoday.com/blog/reading-minds/201701/the-music-reading-aloud) – the sound and rhythm the words make – really aids comprehension, especially with difficult texts. The problem comes when children are expected to follow along at the same speed. Because they lack the fluency to do this their working memory overloads and derails comprehension.’

<http://www.learningspy.co.uk/reading/reading-aloud-might-boost-students-memories/>

**In Previous Digests… Keep using them if they worked!**

* **BUG the question: Box, underline, glance back**
* **Unlocking key words – discussing possible meanings**
* **The ‘BIG Question’**
* **Whole-school marking policy – please display the new pink poster in rooms (spares with LG)**
* **3B4ME – promoting independence**
* **Feedback – using exemplar work so students can compare with their own. Allowing students time to ask you questions about their work (make use of MAD time).**
* **Pose, Pause, Pounce and Bounce**
* **Developing recall skills: short quizzes, mini-whiteboards, etc.**
* **Starter cards**
* **Reading for understanding – mini-whiteboards, quick quizzes, verbal questioning, think-pair-share etc.**

**CPD Cascade**

GD attended the Teaching and Learning Think Tank last week (many thanks) and has shared this top tip - he calls it ‘Pen Snatcher’:

1. Put students in pairs.
2. Give them a list of mixed up words linked to a topic (i.e. sntaa is ‘santa’) – both have the same list.
3. Give one student a dice.
4. Give the other student has the pen.
5. The student with the pen has to unscramble the words while the other tries to throw a six on the dice. This person keeps throwing until he/she throws a six.
6. As soon as a six is thrown, he snatches the pen from the other person and starts unscrambling the words on his/her list.
7. The first person to unscramble the full list, wins.