**WLD Teaching and Learning Digest – w/c 11th February 2019**

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| **COMMUNICATION FOCUSES**    Give students three key words from forthcoming lesson to research for homework (pre-teaching) | **INCLUSION FOR ALL**    Set clear rules for group talk |

***Thank you thank you thank you* for your support with T&L this half-term. I rely on you all for top tips, discussion and general quality first teaching. Enjoy the break…when it comes.**

**This week:**

* The **thought for the week** this week is **‘Fairtrade Fortnight’.** Materials have been emailed so please use them. The Picture News ‘thought’ has also been emailed – interesting look at the ‘Clarks’ news story from last week.
* **NQTs** – Meetings this week as usual (CJ – Monday, postpone to later in week)

# Our T&L Targets:

* **Brilliant teaching and learning**
  + Literacy
  + Challenge for all
  + Progress for students with low starting points
  + OM CLIPs – cross-curricular

# Reflections…

This half-term, we have all been focusing on:

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| Communications | * Promoting wider reading * Using WAGOLLs (exemplar answers to show students how to complete the task) * Promoting knowledge and understanding of subject-specific vocabulary * Making sure the literacy marking policy is embedded and evident in written work * Structuring group talk more effectively (using the new KAGAN card should help with this) |
| Climate for learning | * Eradicating low-level off task chat * Maintaining consistently high expectations – every lesson, every day |

Middle Leaders have also visited Broughton High School and have provided feedback around behaviour for learning, challenge and expectations (consistency and perserverence). A number of staff have also kindly shared ‘Top Tips’ and we have enjoyed ‘Pastries and Progress’ looking at WAGOLLs and their usage in lessons. Finally, we opened our doors during ‘Open Door Week’ and many of you gleaned ideas from your colleagues. It has been busy!

So, taking all of this into consideration:

* How have you embraced these focuses?
* How could you evidence them within your planning?
* We have provided mini-whiteboards and the KAGAN structures summary card. Are you using them? If you are, why? If you are not, why?

We, as teaching professionals who care passionately about what we do, *think* about what we do; that’s what drives improvement.

# Looking Ahead…

As classroom practitioners, ‘juggling lots of balls’ to optimise progress, sometimes it can be difficult to decipher the principle focuses. Over the course of the next half-term, we would like to continue to see:

* **High expectations** – of work, attitude, equipment etc
* That you have thought about how you will **structure group work** in advance of the lesson (i.e. used the KAGAN structures summary card)
* Use of **mini-whiteboards** – they facilitate, easily, challenge and pace
* Discussion of **communications issues** with students (identified through application of the written communication policy)

# Top Tips in Two this Half-Term

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| **21** | **11/02/19** | **MON** | **CS** |

New schedule to follow before half term.

**CPD Cascade**

**Date for next ODW: 11th March 2019**