**WLD Teaching and Learning Digest – w/c 17th December 2018**

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| **COMMUNICATION FOCUSES**    Look back over your books…are you using the whole school marking policy consistently? | **INCLUSION FOR ALL**    Try a ‘no hands up’ policy to encourage greater participation |

***Don’t forget to click on our advent calendar in this last week to Christmas!***

**This week:**

* The **thought for the week** this week is **‘Christmas’.** The PPT has been emailed and contains a couple of useful video clips exploring Christmas around the world and also a nice song to sing as a form!
* **NQTs and New Staff –** Tuesday break time! Cakes in D12 to celebrate the end of your first term at WLD. Well done to all!
* **NQTs Reminder** – assessment forms need checking and signing by Weds morning at the latest.
* **20th December [change of date]** – *‘Pastries and Progress’* – bring a marked exercise/process work (rather than a one-off assessment), sit with a colleague and discuss the student’s work, evidence of progress, presentation etc – and enjoy a pastry!

**Think about this…**

So this year, so far, we have all been trying to instill high expectations (both in and out of classrooms) around school. In the T&L Digests, we have explored the following themes which all link to our school priorities:

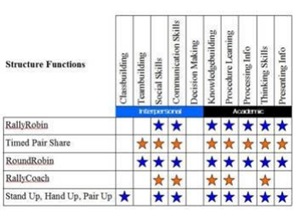
* Expectations, consistency and intelligent planning
* The journey to deeper questioning – the questioning grid
* Silent starters to create better starts to lessons
* ‘Sampling’ and ‘class feedback’ as a way to make marking more manageable and also effective
* Measuring ‘learning’ in every lesson
* Vocabulary instruction – looking at tier 1, tier 2 and tier 3 vocabulary
* Closing the vocab gap – the fact that students need to understand 95% of what they read to have good reading comprehension
* The WLD T&L Advent Calendar

Which of the above, did ***you*** try out? Which did you find useful?

Clearly, teaching and learning is the hub of everything that we do. Literacy is a weakness for many of our students and therefore there has been lots written about boosting vocabulary.

Talk-Talk!

Since October, talk structures have also been a key feature of the Digests. Stick to these top 5 if you are a little ‘rusty’ with using them. I believe (and more importantly, research proves) that increased oracy skills will lead to better writing. Keep these in mind for new year planning.



**CPD Cascade**

SW and RS attended CPD run by the Preston TSA on engagement of boys. They have brought back some interesting resources. Please see them or me about this if you are interested.

Thanks for reading