**WLD Teaching and Learning Digest – w/c 18th June 2018**

|  |  |
| --- | --- |
| **COMMUNICATION FOCUSES**    Last week! Please remind Year 7s to hand in their reading projects to their form tutors by Friday for a prize… if they need a replacement, they can see Mrs Long | **DYSLEXIA-FRIENDLY STRATEGY**    Eradicate low-level disruption |

**This week:**

* The **thought for the week** this week is **‘The Big Plastic Problem’ (thanks to Emma and her team for preparing the though this week) ––** Please use the PPT and the article with forms.
* **Preston Teaching Schools’ Alliance**: Our Trainees will be leaving us this week. Many thanks to Esme, Jeff and Lewis and also to their Subject Mentors (Andrew, Katherine and Sue) for their hard work over the course of the last two terms. We wish them well in the future and urge them to remember us!

**Teaching Approach of the Week – Try It!**

This approach links to our ***TOOLKIT: ‘Stretch and Challenge’ and ‘Engaging Boys’*** section.

The following blog contains a detailed approach to creating a useful and effective seating plan based on all of the data available to teachers. Seating plans should evolve from reflection, according to Stephen Drew.

*‘…Always [be] absolutely clear that seating plans are not a negotiation, they are a statement of fact and reflect the reality that the teacher is in charge in the classroom. […] there are three purposes to being in my classroom:*

* *Academic learning and progression*
* *Treating everyone in the classroom with respect*
* *Enjoying learning in this safe and productive environment.’*  
    
  The seating plan is a way of facilitating these things. As we start to think ahead to next year, perhaps adopt some of the ideas in this blog when creating your seating plans.   
    
  <https://thewayiseeit730189142.wordpress.com/2018/05/30/seating-plans-at-the-heart-of-my-classroom-management/>  
    
  **Recent Top Tips (abridged)… Keep using them if they worked!**
* **Behaviour strategies - reminders**
* **Reading strategy – sum up a paragraph at a time**
* **Calm behaviour management – wait, cue in positive role models for behaviour**
* **Competition in lessons**
* **Black dot in a white square – focus on the positives**
* **We Are Reading! – offer lots of opportunities for students to read**
* **Show the and in stages…think out loud**
* **Verbal Feedback**
* **Because, but, so – extend sentences and thinking**
* **PIE FACES – Features of good writing**
* **‘Just a Minute’ and ‘Exam Wrappers’**
* **Retrieval Practice – questions from last lesson, last week and last term**
* **The ‘BIG Question’**
* **3B4ME – promoting independence**
* **WAGOLLs (what a good one looks like – use of model work)**
* **Pose, Pause, Pounce and Bounce**
* **Reading for understanding – mini-whiteboards, quick quizzes, verbal questioning, think-pair-share etc.**

**Top Tips in Two this Half-Term**

* ~~Monday 9~~~~th~~~~April –A. Christian – We Are Reading~~ – Many thanks!
* ~~Friday 13~~~~th~~~~April – D. Turner – Doddle Revision~~ - Postponed
* ~~Wednesday 18~~~~th~~~~April – G. Moore – revision strategy~~ Many thanks!
* ~~Friday 27~~~~th~~~~April – A. Halsall~~ Many thanks!
* ~~Friday 4~~~~th~~~~May – D. Turner – Read Write Gold~~ - Many thanks!
* ~~Friday 18~~~~th~~ ~~May – C. Rowson and K. McPartlan – knowledge retrieval~~ Many thanks!
* Wednesday 23rd May – J. Mayor – postponed TBC
* ~~Monday 4~~~~th~~ ~~June – A. Sam~~ Many thanks!
* ~~Friday 15~~~~th~~ ~~June – A. Lyons~~ Many thanks!
* Wednesday 20th June – E. Hand and S. Allen