**WLD Teaching and Learning Digest – w/c 1st July 2019**

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| **COMMUNICATION FOCUSES**  Key word bingo!   * Give students a blank 9-square grid. * Ask them to write key words for a topic in each square. * Teacher reads definitions and students cross off the words that they match. * First one to shout ‘line’ and then ‘house’ would win a prize. | **INCLUSION FOR ALL**    Use mini-whiteboards to encourage ALL students to answer questions. |

***KEY FOCUSES: behaviour for learning, use of mini-whiteboards, expectations***

# This week:

* The **thought for the week** this week is **‘Truth’**. The PPT includes some optical illusions and asks students to consider the link between ‘truth’ and ‘honesty’.
* **Assemblies** – LY and TH will split the assemblies this week to cover both the theme and the dangers of cold water. They will liaise with PCs.
* **Consistency** – please ensure that you have the following posters displayed in your rooms/on door:
  + Classroom routines (PH)
  + Reading recommendations poster (please also write in a book) – LG
* **Yr 7,8,9 Book Looks** – Many thanks for the books seen. Middle Leaders will be sent individual subject feedback this week.
* **NQTs** – meetings as usual this week
* **Thanks** – Many thanks for your input in Pastries and Progress last week. Revision tips have been typed in the CPD Cascade section below.
* **Progress since Ofsted**: C. Morris’ visit on Thursday is important in terms of showing that we have acted since Ofsted’s visit last summer. Let’s be at our best and show that we are proud to work at WLD and to do what is needed to improve.
* **Reminders:** 
  + Second CPD session tonight (see CPD Cascade section below).
  + Study Group feedback celebration will be in the final full week: **15th July.** After school until 4:15pm.

# Our T&L Targets:

* **Brilliant teaching and learning**
  + Literacy – book looks will look at how well the literacy marking policy is implemented (i.e. sp, u, p, np, etc).
  + Challenge for all
  + Progress for students with low starting points
  + OM CLIPs – cross-curricular

# Think about this...

# We all have students who like to be extremely helpful and go on errands for us; or want to go to the toilet or to print something out mid-way through a lesson.  The time out of our rooms, soon tallies up.

# If students are regularly late, or are out of the room for just five minutes – and this becomes a habit across the day – over the course of the week, this student could miss more than two hours of learning!

# Before we allow students to leave our classrooms, let's ask ourselves, 'is it really necessary?' After all, every minute counts.

# Talk-Talk!  Three Structures

Please use these (or other) structures when doing anything other than teacher-led instruction:

* Think-Pair-Share OR Timed-Pair-Share
* Silent conversation OR Continuous Rally Robin
* Jigsaw groups

The PowerPoint for this Top Tip is stored in the ‘WLD Teachers’ Team under ‘Teaching and Learning’.

[Kagan Three Structures](https://teams.microsoft.com/l/file/E16AD0B5-81AF-4C89-9917-4E4608013119?tenantId=e2c1c4a9-e444-46de-bc3b-a98c82527d33&fileType=pptx&objectUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers%2FShared%20Documents%2FTeaching%20and%20Learning%2FTop%20Tips%20in%20Two%20Minutes%2FkAGAN%20top%20tip.pptx&baseUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers&serviceName=teams&threadId=19:88af73d36e4e44118029bbd9832c463b@thread.skype&groupId=334f6390-7bf8-4407-bcd2-d73698bc5d63)

# Top Tips in Two this Half-Term

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| --- | --- | --- | --- | --- |
| **SUMMER 2** | | | | |
|  | **W/C** |  |  |  |
|  | **~~3/06/19~~** | ~~WEDS~~ | **~~Technology~~** | ~~Sh – revision idea~~ |
|  | **~~10/6/19~~** | ~~MON~~ | **~~MFL~~** | ~~Classroom Keys~~ |
|  | **~~17/06/19~~** | ~~FRI~~ | **~~Science~~** | ~~AY~~ |
|  | **24/06/19** | MON | **LG** |  |
|  |  | WEDS | **Pastries and Progress** | ALL – discuss effective revision strategies for teaching skills and content.  How have you used mini-whiteboards in the revision process? |
|  | **~~1/07/19~~** | ~~FRI~~ | **~~TU~~** | ~~Internet Safety~~ |
|  | **8/07/19** | MON | **NQTs** | JS, CJ, AW |
|  | **15/07/19** | WEDS | **LG** |  |

# CPD Cascade

**Literacy Workshops** – **this Monday (3:15-4:15 at the latest)**

Please spend this hour, as a department, sharing what you learnt/took away from last week’s CPD sessions on:

* Mini-whiteboards
* Vocabulary building
* Extended writing
* Structured talk  
    
   As you share, please complete the proforma saved in Teams and accessible via [this link.](https://teams.microsoft.com/l/file/7EDA561E-3CCA-44C8-B4EF-3CDD2752B0D2?tenantId=e2c1c4a9-e444-46de-bc3b-a98c82527d33&fileType=docx&objectUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers%2FShared%20Documents%2FCPD%2FJune%2019%20CPD%20Sessions%2FCPD%20Takeaways%20June.docx&baseUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers&serviceName=teams&threadId=19:89c1ff43480544169117ceb4e059d956@thread.skype&groupId=334f6390-7bf8-4407-bcd2-d73698bc5d63)

**Cyber Security Top Tip**

Thanks to Dave for sharing this with us and apologies it was cut short. The PPT has been uploaded to our WLD Teachers’ team and is accessible [here](https://teams.microsoft.com/l/file/1A33A469-2139-4FB1-A4E9-52E0BA9DA711?tenantId=e2c1c4a9-e444-46de-bc3b-a98c82527d33&fileType=ppt&objectUrl=https%3A%2F%2F8884150.sharepoint.com%2Fsites%2FWLDTeachers%2FShared%2520Documents%2FTeaching%2520and%2520Learning%2FTop%2520Tips%2520in%2520Two%2520Minutes%2FComputer%2520Safety%2FOnline%2520Safety%2520Cyber%2520Crime%2520TU.ppt&serviceName=teams&threadId=19:88af73d36e4e44118029bbd9832c463b@thread.skype&groupId=334f6390-7bf8-4407-bcd2-d73698bc5d63).

**Pastries and Progress**

Thanks for sharing ideas in Pastries and Progress last week. I have added the ideas shared below so that you can try them (look at how many you shared!):

* Low stakes past papers questions on MWBs
* Comparing mark schemes
* Relays with exam questions
* Paper chains with questions and answers
* Turning explanations into stories using imagination and creativity to link concepts together
* Exam review (using examiners’ reports)
* Cue cards – questions on back, answers on front
* Personalised learning plans – pupils RAG their topics. Write down the ‘RED’ points to focus on; be honest. Can be collated and processed but this can be time-consuming.
* Past paper questions
* Look at WAGOLLs (what a good one looks like) and WABOLLs (bad ones)
* Revision mats with many recall and calculation practice. Then attempt and exam question.
* Knowledge organisers.
* 5 a day starters
* Preparing set answers to longer questions
* Revision clocks
* Dual coding – images and words
* Exploding small pieces of information or quotations – springboard for extended writing
* Use phones to record revision notes. Listen to them before bed.
* Colour coded notes
* Doddle Learn for spaced learning